

Name of the Assistant Professor: **Dr. Kusum Yadav**

Class: **B.Ed. Ist Year**

Subject: Lesson Plan: **Pedagogy of English**

Week/Day/Date	Course Content
Week- 1	
Day – 1 / 01.01.2018	Philosophical Basis of Language Learning
Day – 2 / 02.01.2018	Psychological Basis of Language Learning
Day – 3 / 03.01.2018	Social Approaches to Language Acquisition
Day – 4 / 04.01.2018	Inductive Approach
Day – 5 / 05.01.2018	Deductive Approach
Day – 6 / 06.01.2018	Whole Language Approach
Week –2	
Day - 1 / 08.01.2018	Constructive Approach
Day - 2 / 09.01.2018	Multilingual Approach
Day – 3 / 10.01.2018	Discussion on various Approach
Day - 4 / 11.01.2018	Co-operative Learning
Day - 5 / 12.01.2018	Which Approach is Better
Day – 6 / 13.01.2018	Uses of Different Approach
Week –3	
Day - 1 / 15.01.2018	Difference between Approach and Method
Day - 2 / 16.01.2018	Structural Approach
Day – 3 / 17.01.2018	Communicative Approach
Day - 4 / 18.01.2018	Instructunial aids in English Teaching
Day - 5 / 19.01.2018	Print Media
Day – 6 / 20.01.2018	Text Books and other Text
Week –4	
Day - 1 / 22.01.2018	Vasant Panchami
Day - 2 / 23.01.2018	Magazines & News Papers
Day – 3 / 24.01.2018	Sir Chhotu Ram Jayanti
Day - 4 / 25.01.2018	Library as Teaching aid
Day - 5 / 26.01.2018	Republic Day
Day – 6 / 27.01.2018	Use of Audio Visual Aids
Week –5	
Day - 1 / 29.01.2018	Different Type of Audio Aids
Day - 2 / 30.01.2018	Different Type of Visual Aids
Day – 3 / 31.01.2018	Guru Ravidas Birthday
Day - 4 / 01.02.2018	Co-curricular Activities in Teaching of English
Day - 5 / 02.02.2018	Organised Various Co-curricular Activities
Day – 6 / 03.02.2018	Types of Co-curricular Activities
Week –6	
Day - 1 / 05.02.2018	Language Lab and its Use
Day - 2 / 06.02.2018	Preparation of Various Teaching Aids
Day – 3 / 07.02.2018	How to Develop Listening Skills
Day - 4 / 08.02.2018	Features of English Pronunciation
Day - 5 / 09.02.2018	English Sound System
Day – 6 / 10.02.2018	Mahrshi Dayanand Saraswati Jayanti

Week -7	
Day - 1 / 12.02.2018	Consonents Sounds
Day - 2 / 13.02.2018	Maha Shiv Ratri
Day - 3 / 14.02.2018	Vowel Sounds
Day - 4 / 15.02.2018	Voiced & Voice Less Sounds
Day - 5 / 16.02.2018	Transcription of English Sounds
Day - 6 / 17.02.2018	Practice of English Sounds
Week -8	
Day - 1 / 19.02.2018	Founder's day celebration
Day - 2 / 20.02.2018	Founder's day celebration
Day - 3 / 21.02.2018	Stress in Speaking
Day - 4 / 22.02.2018	How to Develop Speaking Skills
Day - 5 / 23.02.2018	Rythem in Speaking
Day - 6 / 24.02.2018	Intonation and its Patterns
Week -9	
Day - 1 / 26.02.2018	Speaking Practice in Class
Day - 2 / 27.02.2018	Exercises to develop Listening & Speaking
Day - 3 / 28.02.2018	Term break
Day - 4 / 01.03.2018	Term break
Day - 5 / 02.03.2018	Term break
Day - 6 / 03.03.2018	Term break
Week -10	
Day - 1 / 05.03.2018	Resources of Listening & Speaking Skills
Day - 2 / 06.03.2018	Storytelling, dialogues skills
Day - 3 / 07.03.2018	Role Playing, Simulations
Day - 4 / 08.03.2018	Speech, Games, multimedia
Day - 5 / 09.03.2018	Films, Picture etc.
Day - 6 / 10.03.2018	Discussion on Teaching Aids
Week -11	
Day - 1 / 12.03.2018	Development of Reading Skills
Day - 2 / 13.03.2018	Mechanism of Reading
Day - 3 / 14.03.2018	Loud Reading & Silent Reading
Day - 4 / 15.03.2018	Extensive Reading
Day - 5 / 16.03.2018	Intensive Reading
Day - 6 / 17.03.2018	Class Discussion on Developing Reading Skills
Week -12	
Day - 1 / 19.03.2018	Use of Thesauruses, Dictionary, Enclopedia
Day - 2 / 20.03.2018	Class Test
Day - 3 / 21.03.2018	How to Develop Writing Skills
Day - 4 / 22.03.2018	Process of Writing
Day - 5 / 23.03.2018	Shaheedi Diwas
Day - 6 / 24.03.2018	Letter Writing, Dirary, Notice
Week -13	
Day - 1 / 26.03.2018	How to Write Article Reports
Day - 2 / 27.03.2018	Study Skills, Higher Order Skills
Day - 3 / 28.03.2018	Reference Skills
Day - 4 / 29.03.2018	Mahavir Jayanti

Day - 5 / 30.03.2018	Writing Practice in Class
Day - 6 / 31.03.2018	What is Remedial Teaching, Meaning and Significance
Week -14	
Day - 1 / 02.04.2018	Errors in English
Day - 2 / 03.04.2018	Test
Day - 3 / 04.04.2018	Removal of Errors Through Remedial Teaching
Day - 4 / 05.04.2018	Remedial Teaching Strategies
Day - 5 / 06.04.2018	Individualized Peer Support
Day - 6 / 07.04.2018	Rewords Schemes, Handling Pupils Language Problems
Week -15	
Day - 1 / 09.04.2018	Assessment in Language Teaching
Day - 2 / 10.04.2018	Continuous & Comprehensive Evaluation in English
Day - 3 / 11.04.2018	Technique of Evaluation
Day - 4 / 12.04.2018	Oral & Written Technique
Day - 5 / 13.04.2018	Peer Evaluation and Group Evaluation
Day - 6 / 14.04.2018	Vaishakhi
Week -16	
Day - 1 / 16.04.2018	Typology of Questions, Framing Different type of Questions
Day - 2 / 17.04.2018	How to Evaluate (Oral and Written)
Day - 3 / 18.04.2018	Maharshi Parsuram Jayanti
Day - 4 / 19.04.2018	Developing Problem solving
Day - 5 / 20.04.2018	Developing Creative & Critical Thinking
Day - 6 / 21.04.2018	Enhancing Imagination of Students
Week -17	
Day - 1 / 23.04.2018	Discussion of Evaluation Procedure
Day - 2 / 24.04.2018	Class Practice of Framing open ended, MCQ, True False Qus.
Day - 3 / 25.04.2018	Problems of Students
Day - 4 / 26.04.2018	Problems of Students
Day - 5 / 27.04.2018	Problems of Students
Day - 6 / 28.04.2018	Problems of Students
Week -18	
Day - 1 / 30.04.2018	Budha Purnima

LESSON PLAN

Name of the Assistant Professor: Dr. Kusum Yadav

Class- B.Ed (First year)

Subject Lesson Plan: Learning and Teaching

18 weeks (from January 2018 to April 2018)

JANUARY, 2018	
WEEK 1	
DAY 1, 1-1-2018	Nature of Theory of Teaching
DAY 2, 2-1-2018	Elements of a Theory of Teaching

DAY 3, 3-1-2018	Need of Theory of Teaching
WEEK 2	
DAY 1, 8-1-18	Types of Theories, Formal Theory
DAY 2, 9-1-18	Formal Theory Continued
DAY 3, 10-1-18	Descriptive Theory of Teaching
WEEK 3	
DAY 1, 15-1-18	Descriptive Theory Continued
DAY 2, 16-1-18	Normative Theory of Teaching
DAY 3, 17-1-18	Normative Theory Continued
WEEK 4	
DAY 1, 22-1-18	Vasant Panchami
DAY 2, 23-1-18	Discussion on Theories of Teaching
DAY 3, 24-1-18	Sir Chhotu Ram Jayanti
WEEK 5	
DAY 1, 29-1-18	Learning: Concept of Learning
DAY 2, 30-1-18	Importance of Learning
DAY 3, 31-1-18	Guru Ravidas Birthday
FEBRUARY	
WEEK 6	
DAY 1, 5-2-2018	Factors Affecting Learning
DAY 2, 6-2-2018	Factors Affecting Learning Continued
DAY 3, 7-2-2018	e-learning, m-learning, online learning
WEEK 7	
DAY 1, 12-2-18	e-learning, m-learning, online learning
DAY 2, 13-2-18	Maha Shivratri
DAY 3, 14-2-18	e-learning, m-learning, online learning continued
WEEK 8	
DAY 1, 19-2-18	Founder's Day
DAY 2, 20-2-18	Founder's Day
DAY 3, 21-2-18	Discussion /Test
WEEK 9	
DAY 1, 26-2-18	Constructivism: Concept
DAY 2, 27-2-18	Philosophy of Constructivism
DAY 3, 28-2-18	Term Break
MARCH	
WEEK 10	
DAY 1, 5-3-2018	Psychology of Constructivism
DAY 2, 6-3-2018	Examples of Constructivism ,discussion
DAY 3, 7-3-2018	Constructivism Lesson Plan
WEEK 11	
DAY 1, 12-3-18	Meaning of Learning Styles
DAY 2, 13-3-18	Different Learning Styles
DAY 3, 14-3-18	VAK Approach
WEEK 12	
DAY 1, 19-3-18	Lesson Plan based on VAK
DAY 2, 20-3-18	How to indentify Learning Styles

DAY 3, 21-3-18	Class discussion
WEEK 13	
DAY 1, 26-3-18	Class Test
DAY 2, 27-3-18	Flander's Interaction Analysis Introduction
DAY 3, 28-3-18	Category of Flander's Interaction
April	
WEEK 14	
DAY 1, 2-4-2018	Assumptions of FICS
DAY 2, 3-4-2018	Category Description
DAY 3, 4-4-2018	Decoding Process
WEEK 15	
DAY 1, 9-4-18	Interpretation of Matrix
DAY 2, 10-4-18	Application of FICS
DAY 3, 11-4-18	Limitation of FICS
WEEK 16	
DAY 1, 16-4-18	Practice of FICS Analysis
DAY 2, 17-4-18	Class Discussion on FICS
DAY 3, 18-4-18	Parashurama jayanti
WEEK 17	
DAY 1, 23-4-18	Class Test
DAY 2, 24-4-18	Problems of Students
DAY 3, 25-4-18	Problems of Students

Name of the Assistant Professor: **Dr. Kusum Yadav**

Class: **B.Ed. IInd Year**

Subject: Lesson Plan: **Skill in Teaching (Pedagogy of English)**

Week/Day/Date	Course Content
Week- 1	
Day – 1 / 01.01.2018	Development of Skill in Teaching (English)
Day – 2 / 02.01.2018	Development of Skill in Teaching (English)
Day – 3 / 03.01.2018	Presentation of Prose Lesson by Student
Day – 4 / 04.01.2018	Presentation of Prose Lesson by Student
Day – 5 / 05.01.2018	Presentation of Prose Lesson by Student
Day – 6 / 06.01.2018	Presentation of Prose Lesson by Student
Week –2	
Day - 1 / 08.01.2018	Discussion on Presentation of Prose Lesson by Student
Day - 2 / 09.01.2018	Discussion on Presentation of Prose Lesson by Student
Day – 3 / 10.01.2018	Discussion on Presentation of Prose Lesson by Student
Day - 4 / 11.01.2018	Discussion on Presentation of Prose Lesson by Student
Day - 5 / 12.01.2018	Discussion on Presentation of Prose Lesson by Student
Day – 6 / 13.01.2018	Presentation on Poetry Lesson by Student

Week –3	
Day - 1 / 15.01.2018	Presentation on Poetry Lesson by Student
Day - 2 / 16.01.2018	Presentation on Poetry Lesson by Student
Day – 3 / 17.01.2018	Presentation on Poetry Lesson by Student
Day - 4 / 18.01.2018	Discussion on Poetry Lesson by Student
Day - 5 / 19.01.2018	Discussion on Poetry Lesson by Student
Day – 6 / 20.01.2018	Discussion on Poetry Lesson by Student
Week –4	
Day - 1 / 22.01.2018	Vasant Panchami
Day - 2 / 23.01.2018	Discussion on Poetry Lesson by Student
Day – 3 / 24.01.2018	Sir Chhotu Ram jayanti
Day - 4 / 25.01.2018	Discussion on Poetry Lesson by Student
Day - 5 / 26.01.2018	Republic day
Day – 6 / 27.01.2018	Presentation on Grammer Lesson by Student
Week –5	
Day - 1 / 29.01.2018	Presentation on Grammer Lesson by Student
Day - 2 / 30.01.2018	Presentation on Grammer Lesson by Student
Day – 3 / 31.01.2018	Guru Ravidas Birthday
Day - 4 / 01.02.2018	Presentation on Grammer Lesson by Student
Day - 5 / 02.02.2018	Discussion on Grammer Lesson by Student
Day – 6 / 03.02.2018	Discussion on Grammer Lesson by Student
Week –6	
Day - 1 / 05.02.2018	Discussion on Grammer Lesson by Student
Day - 2 / 06.02.2018	Discussion on Grammer Lesson by Student
Day – 3 / 07.02.2018	Presentation on Composition Lesson by Student
Day - 4 / 08.02.2018	Presentation on Composition Lesson by Student
Day - 5 / 09.02.2018	Presentation on Composition Lesson by Student
Day – 6 / 10.02.2018	Maharshi Dayanand Saraswati Jjayanti
Week –7	
Day - 1 / 12.02.2018	Presentation on Composition Lesson by Student
Day - 2 / 13.02.2018	Maha Shivratri
Day – 3 / 14.02.2018	Discussion on Composition Lesson by Student
Day - 4 / 15.02.2018	Discussion on Composition Lesson by Student
Day - 5 / 16.02.2018	Discussion on Composition Lesson by Student
Day – 6 / 17.02.2018	Discussion on Composition Lesson by Student
Week –8	
Day - 1 / 19.02.2018	Founder's day celebration
Day - 2 / 20.02.2018	Founder's day celebration
Day – 3 / 21.02.2018	Development of Questioning Skill
Day - 4 / 22.02.2018	Presentation on Questioning Skill by Student
Day - 5 / 23.02.2018	Presentation on Questioning Skill by Student
Day – 6 / 24.02.2018	Presentation on Questioning Skill by Student
Week –9	
Day - 1 / 26.02.2018	Presentation on Questioning Skill by Student
Day - 2 / 27.02.2018	Presentation on Questioning Skill by Student
Day – 3 / 28.02.2018	Term break
Day - 4 / 01.03.2018	Term break

Day - 5 / 02.03.2018	Term break
Day - 6 / 03.03.2018	Term break
Week -10	
Day - 1 / 05.03.2018	Presentation on Questioning Skill by Student
Day - 2 / 06.03.2018	Presentation on Questioning Skill by Student
Day - 3 / 07.03.2018	Presentation on Questioning Skill by Student
Day - 4 / 08.03.2018	Presentation on Questioning Skill by Student
Day - 5 / 09.03.2018	Development of Introduction Skill
Day - 6 / 10.03.2018	Presentation on Introduction Skill by Student
Week -11	
Day - 1 / 12.03.2018	Presentation on Introduction Skill by Student
Day - 2 / 13.03.2018	Presentation on Introduction Skill by Student
Day - 3 / 14.03.2018	Presentation on Introduction Skill by Student
Day - 4 / 15.03.2018	Presentation on Introduction Skill by Student
Day - 5 / 16.03.2018	Presentation on Introduction Skill by Student
Day - 6 / 17.03.2018	Presentation on Introduction Skill by Student
Week -12	
Day - 1 / 19.03.2018	Presentation on Introduction Skill by Student
Day - 2 / 20.03.2018	Presentation on Introduction Skill by Student
Day - 3 / 21.03.2018	Development of Explanation Skill
Day - 4 / 22.03.2018	Presentation on Explanation Skill by Student
Day - 5 / 23.03.2018	Shaheedi Diwas
Day - 6 / 24.03.2018	Presentation on Explanation Skill by Student
Week -13	
Day - 1 / 26.03.2018	Presentation on Explanation Skill by Student
Day - 2 / 27.03.2018	Presentation on Explanation Skill by Student
Day - 3 / 28.03.2018	Presentation on Explanation Skill by Student
Day - 4 / 29.03.2018	Mahavir Jayanti
Day - 5 / 30.03.2018	Presentation on Explanation Skill by Student
Day - 6 / 31.03.2018	Presentation on Explanation Skill by Student
Week -14	
Day - 1 / 02.04.2018	Presentation on Explanation Skill by Student
Day - 2 / 03.04.2018	Presentation on Explanation Skill by Student
Day - 3 / 04.04.2018	Development of Illustration Skill
Day - 4 / 05.04.2018	Presentation on Illustration Skill by Student
Day - 5 / 06.04.2018	Presentation on Illustration Skill by Student
Day - 6 / 07.04.2018	Presentation on Illustration Skill by Student
Week -15	
Day - 1 / 09.04.2018	Presentation on Illustration Skill by Student
Day - 2 / 10.04.2018	Presentation on Illustration Skill by Student
Day - 3 / 11.04.2018	Presentation on Illustration Skill by Student
Day - 4 / 12.04.2018	Presentation on Illustration Skill by Student
Day - 5 / 13.04.2018	Development of Stimulus Variation Skill
Day - 6 / 14.04.2018	Vaishakhi
Week -16	
Day - 1 / 16.04.2018	Presentation on Stimulus Variation Skill by Student
Day - 2 / 17.04.2018	Presentation on Stimulus Variation Skill by Student

Day – 3 / 18.04.2018	Maharshi Parsuram Jayanti
Day - 4 / 19.04.2018	Presentation on Stimulus Variation Skill by Student
Day - 5 / 20.04.2018	Presentation on Stimulus Variation Skill by Student
Day – 6 / 21.04.2018	Presentation on Stimulus Variation Skill by Student
Week –17	
Day - 1 / 23.04.2018	Problems of Students
Day - 2 / 24.04.2018	Problems of Students
Day – 3 / 25.04.2018	Problems of Students
Day - 4 / 26.04.2018	Problems of Students
Day - 5 / 27.04.2018	Problems of Students
Day – 6 / 28.04.2018	Problems of Students
Week –18	
Day - 1 / 30.04.2018	Budha Purnima

Name of the Assistant Professor: Dr. Manju Bai

Class: B.ED 1st Year

Subject: Lesson Plan: Contemporary India and Education (Course II)

Week/Day/Date	Course Content
Week- 1	
Day – 1 01.01.2018	Policies related to education
Day – 2 / 02.01.2018	Sarva Shiksha Abhiyan
Day – 3 / 03.01.2018	Kastoorba Gandhi Balika Vidhalay
Week –2	
Day - 1 / 08.01.2018	Mahila Samakhya Scheme
Day - 2 / 09.01.2018	Mid-day meal project
Day – 3 / 10.01.2018	Teacher Education Scheme
Week –3	
Day - 1 / 15.01.2018	Eklavya Yojana
Day - 2 / 16.01.2018	Acts related to education
Day – 3 / 17.01.2018	Provisions related to education
Week –4	
Day - 1 / 22.01.2018	Vasant panchami
Day - 2 / 23.01.2018	Education and Fundamental rights
Day – 3 / 24.01.2018	Sir Chotu Ram Jayanti
Week –5	
Day - 1 / 29.01.2018	Education and fundamental duties
Day - 2 / 30.01.2018	Article 14
Day – 3 / 31.01.2018	Ravidas Jayanti
Week –6	
Day - 1 / 05.02.2018	Article 15
Day - 2 / 06.02.2018	Article 16
Day – 3 / 07.02.2018	Article 30
Week –7	
Day - 1 / 12.02.2018	Article 51
Day - 2 / 13.02.2018	Maha Shivratri

Day – 3 / 14.02.2018	Class test
Week –8	
Day - 1 / 19.02.2018	Founder’s day celebration
Day - 2 / 20.02.2018	Founder’s day celebration
Day – 3 / 21.02.2018	Directive principals of state policies
Week –9	
Day - 1 / 26.02.2018	Right to education(RTE) Act 2009
Day - 2 / 27.02.2018	Main challenges of act
Day – 3 / 28.02.2018	Winter break
Week –10	
Day - 1 / 05.03.2018	Secondary education commission(1952)
Day - 2 / 06.03.2018	Evaluation of recommendation of Secondary education commission
Day – 3 / 07.03.2018	Impact of commission’s recommendation on secondary edu.
Week –11	
Day - 1 / 12.03.2018	Indian education commission (1964-66)
Day - 2 / 13.03.2018	Evaluation of Indian education commission (1964-66)
Day – 3 / 14.03.2018	Impact of Indian education commission (1964-66)
Week –12	
Day - 1 / 19.03.2018	National policy of education (1986)
Day - 2 / 20.03.2018	Evaluation of National policy of education (1986)
Day – 3 / 21.03.2018	Impact of National policy of education (1986)
Week –13	
Day - 1 / 26.03.2018	Ramamurty Education Commission (1990)
Day - 2 / 27.03.2018	Evaluation of Ramamurty Education Commission (1990)
Day – 3 / 28.03.2018	Impact of Ramamurty Education Commission (1990)
Week –14	
Day - 1 / 02.04.2018	Programme of Action (1992)
Day - 2 / 03.04.2018	Evaluation of Programme of Action (1992)
Day – 3 / 04.04.2018	Impact of Programme of Action (1992)
Week –15	
Day - 1 / 09.04.2018	National Curriculum Framework (2005)
Day - 2 / 10.04.2018	Need of National Curriculum Framework (2005)
Day – 3 / 11.04.2018	Objective of National Curriculum Framework (2005)
Week –16	
Day - 1 / 16.04.2018	Prominent characteristics of education in India during colonial rule
Day - 2 / 17.04.2018	Macaulay’s minute
Day – 3 / 18.04.2018	Pershuram Jayanti
Week –17	
Day - 1 / 23.04.2018	Adam’s survey and its three report
Day - 2 / 24.04.2018	Class test
Day – 3 / 25.04.2018	Contribution of colonial(British) education to India
Week –18	
Day - 1 / 30.04.2018	Budha Purnima

Name of the Assistant Professor: Dr. Manju Bai

Class: B.ed 1st Year

Subject: Lesson Plan: Pedagogy of Social Science

Week/Day/Date	Course Content
Week- 1	
Day – 1 /01.01.2018	Aims of teaching social science
Day – 2 / 02.01.2018	Objectives of teaching history
Day – 3 / 03.01.2018	Objectives of teaching civics
Day – 4 / 04.01.2018	Aims of teaching social studies at secondary level
Day – 5 / 05.01.2018	Bloom's taxonomy
Day – 6 / 06.01.2018	Affective domain
Week –2	
Day - 1 / 08.01.2018	Conative domain
Day - 2 / 09.01.2018	Values of teaching social sciences
Day – 3 / 10.01.2018	Correlation of social science with history
Day - 4 / 11.01.2018	Correlation of social science with economics
Day - 5 / 12.01.2018	Correlation of social science with civics
Day – 6 / 13.01.2018	Correlation of social science with geography
Week –3	
Day - 1 / 15.01.2018	Correlation of social science with sociology
Day - 2 / 16.01.2018	Correlation of social science with mathematics
Day – 3 / 17.01.2018	Correlation of social science with natural sciences
Day - 4 / 18.01.2018	Correlation of social science with psychology
Day - 5 / 19.01.2018	Meaning of pedagogical analysis
Day – 6 / 20.01.2018	Importance of pedagogical analysis
Week –4	
Day - 1 / 22.01.2018	Vasant Panchami
Day - 2 / 23.01.2018	Need and importance of lesson plan
Day – 3 / 24.01.2018	Sir Chhotu Ram Jayanti
Day - 4 / 25.01.2018	Basic elements of lesson plan
Day - 5 / 26.01.2018	Republic Day
Day – 6 / 27.01.2018	Lesson plan on french revolution
Week –5	
Day - 1 / 29.01.2018	Lesson plan on population
Day - 2 / 30.01.2018	Lesson plan on disaster management
Day – 3 / 31.01.2018	Guru Ravidas Birthday
Day - 4 / 01.02.2018	Lesson plan on constitution of India
Day - 5 / 02.02.2018	Lesson plan on democracy
Day – 6 / 03.02.2018	Meaning of curriculum
Week –6	
Day - 1 / 05.02.2018	Importance of designing a good curriculum of social science
Day - 2 / 06.02.2018	Principles of designing a good curriculum of social science
Day – 3 / 07.02.2018	Concepts of critical appraisal
Day - 4 / 08.02.2018	Critical appraisal of the existing curriculum of social science
Day - 5 / 09.02.2018	Suggestions for improvement
Day – 6 / 10.02.2018	Maharshi Dayanand Saraswati Jayanti
Week –7	

Day - 1 / 12.02.2018	Logical approach
Day - 2 / 13.02.2018	Maha Shiv Ratri
Day - 3 / 14.02.2018	Concentric approach
Day - 4 / 15.02.2018	Spiral approach
Day - 5 / 16.02.2018	Chronological approach
Day - 6 / 17.02.2018	Concept of teaching learning material
Week -8	
Day - 1 / 19.02.2018	Text book and reference book
Day - 2 / 20.02.2018	Documentaries
Day - 3 / 21.02.2018	News papers
Day - 4 / 22.02.2018	Founder's day celebration
Day - 5 / 23.02.2018	Founder's day celebration
Day - 6 / 24.02.2018	Maps
Week -9	
Day - 1 / 26.02.2018	Community
Day - 2 / 27.02.2018	Atlas
Day - 3 / 28.02.2018	Term Break
Day - 4 / 01.03.2018	Term Break
Day - 5 / 02.03.2018	Term Break
Day - 6 / 03.03.2018	Term Break
Week -10	
Day - 1 / 05.03.2018	Social networking
Day - 2 / 06.03.2018	Class test
Day - 3 / 07.03.2018	Concept of method, approach, technique, strategy
Day - 4 / 08.03.2018	Discovery method
Day - 5 / 09.03.2018	Discussion method
Day - 6 / 10.03.2018	Computer assisted instruction
Week -11	
Day - 1 / 12.03.2018	Educational broadcasting
Day - 2 / 13.03.2018	Telecasting
Day - 3 / 14.03.2018	E- tutoring
Day - 4 / 15.03.2018	Survey method
Day - 5 / 16.03.2018	Field visits
Day - 6 / 17.03.2018	Concept mapping
Week -12	
Day - 1 / 19.03.2018	Story telling
Day - 2 / 20.03.2018	Meaning of evaluation
Day - 3 / 21.03.2018	Difference between evaluation and exam
Day - 4 / 22.03.2018	Importance of evaluation in social science
Day - 5 / 23.03.2018	Shaheedi Diwas
Day - 6 / 24.03.2018	Continuous and comprehensive evaluation
Week -13	
Day - 1 / 26.03.2018	Meaning and importance of CCE
Day - 2 / 27.03.2018	Types of evaluation in social science
Day - 3 / 28.03.2018	New Process of CCE to assessment
Day - 4 / 29.03.2018	Mahavir Jayanti
Day - 5 / 30.03.2018	Question book

Day – 6 / 31.03.2018	Open book examination
Week –14	
Day - 1 / 02.04.2018	Grading system
Day - 2 / 03.04.2018	Credit system
Day – 3 / 04.04.2018	Construction of achievement test
Day - 4 / 05.04.2018	Planing of achievement test
Day - 5 / 06.04.2018	Blue print of achievement test
Day – 6 / 07.04.2018	Validity
Week –15	
Day - 1 / 09.04.2018	Reliability
Day - 2 / 10.04.2018	Class test
Day – 3 / 11.04.2018	Content analysis
Day - 4 / 12.04.2018	Administration of test
Day - 5 / 13.04.2018	Selection of the item
Day – 6 / 14.04.2018	Vaishakhi
Week –16	
Day - 1 / 16.04.2018	Difficulty value
Day - 2 / 17.04.2018	Discrimination power
Day – 3 / 18.04.2018	Parshuram Jayanti
Day - 4 / 19.04.2018	Advantages of achievement test
Day - 5 / 20.04.2018	Disadvantages of achievement test
Day – 6 / 21.04.2018	Barriers in standardization of test
Week –17	
Day - 1 / 23.04.2018	Explore how cartoon used in teaching social science
Day - 2 / 24.04.2018	Stamps used in teaching social science
Day – 3 / 25.04.2018	Magazines used in teaching social science
Day - 4 / 26.04.2018	Currency used in teaching social science
Day - 5 / 27.04.2018	E- resources : Blog
Day – 6 / 28.04.2018	World wide Web
Week –18	
Day - 1 / 30.04.2018	Budha Purnima

Name of the Assistant Professor: Dr. Manju Bai

Class: B.ED 1st Year Group A

Subject: Lesson Plan: Understanding the Self (Course VII B)

Week/Day/Date	Course Content
Week- 1	
Day – 1 01.01.2018	Concept of self
Day – 2 / 02.01.2018	Self Identity
Day – 3 / 03.01.2018	Self – Esteem
Week –2	
Day - 1 / 08.01.2018	Aspects of development of the inner self
Day - 2 / 09.01.2018	Self development strategies
Day – 3 / 10.01.2018	Concept of personality
Week –3	

Day - 1 / 15.01.2018	Meaning and definition of personality
Day - 2 / 16.01.2018	Determining & distinctive personality
Day - 3 / 17.01.2018	Dynamic approaches to personality
Week -4	
Day - 1 / 22.01.2018	Vasant panchami
Day - 2 / 23.01.2018	Assignment on self development
Day - 3 / 24.01.2018	Sir Choturam Jayanti
Week -5	
Day - 1 / 29.01.2018	Discussion with students on self development
Day - 2 / 30.01.2018	Self expression
Day - 3 / 31.01.2018	Ravidas Jayanti
Week -6	
Day - 1 / 05.02.2018	Personal constructs
Day - 2 / 06.02.2018	Social constructs
Day - 3 / 07.02.2018	Assignment on personality
Week -7	
Day - 1 / 12.02.2018	Communication skill concept
Day - 2 / 13.02.2018	Maha Shivratri
Day - 3 / 14.02.2018	Communication skill
Week -8	
Day - 1 / 19.02.2018	Founder's day celebration
Day - 2 / 20.02.2018	Founder's day celebration
Day - 3 / 21.02.2018	Self skill
Week -9	
Day - 1 / 26.02.2018	Assignment on communication skill
Day - 2 / 27.02.2018	Discussion with students on communication skill
Day - 3 / 28.02.2018	Winter break
Week -10	
Day - 1 / 05.03.2018	Discussion with students on soft skill
Day - 2 / 06.03.2018	Self and identity
Day - 3 / 07.03.2018	Adult - Child gaps
Week -11	
Day - 1 / 12.03.2018	Discussion with students on Adult - Child gaps
Day - 2 / 13.03.2018	Locus of control
Day - 3 / 14.03.2018	Stress management
Week -12	
Day - 1 / 19.03.2018	Techniques of Relaxation
Day - 2 / 20.03.2018	Social interaction and group influence
Day - 3 / 21.03.2018	Social bonds
Week -13	
Day - 1 / 26.03.2018	Group formation
Day - 2 / 27.03.2018	Cooperation
Day - 3 / 28.03.2018	Competition
Week -14	
Day - 1 / 02.04.2018	Conflict resolution
Day - 2 / 03.04.2018	Social Harmony
Day - 3 / 04.04.2018	Yoga for peace

Week –15	
Day - 1 / 09.04.2018	Yoga for Harmony
Day - 2 / 10.04.2018	Breathing exercises
Day – 3 / 11.04.2018	Meditation
Week –16	
Day - 1 / 16.04.2018	Assignment on locus of control
Day - 2 / 17.04.2018	Assignment on Peace and Harmony
Day – 3 / 18.04.2018	Pershuram Jayanti
Week –17	
Day - 1 / 23.04.2018	Discussion on Peace and Harmony
Day - 2 / 24.04.2018	Assignment on stress management
Day – 3 / 25.04.2018	Report on stress management techniques
Week –18	
Day - 1 / 30.04.2018	Budha Purnima

Name of the Assistant Professor: Dr. Manju Bai

Class: B.ED 2nd Year

Subject: Lesson Plan: Creating an Inclusive School (Course III)

Week/Day/Date	Course Content
Week- 1	
Day – 1 /01.01.2018	Concept of inclusive education
Day – 2 / 02.01.2018	Meaning and need of inclusive education
Day – 3 / 03.01.2018	Meaning of segregation
Day – 4 / 04.01.2018	Transition from segregation to inclusion
Day – 5 / 05.01.2018	Principles of inclusive education
Day – 6 / 06.01.2018	Principles of inclusive education
Week –2	
Day - 1 / 08.01.2018	Models of inclusion
Day - 2 / 09.01.2018	Models of inclusion
Day – 3 / 10.01.2018	Legal and policy perspective Unit-2
Day - 4 / 11.01.2018	International declaration and convention
Day - 5 / 12.01.2018	Salamanca statement
Day – 6 / 13.01.2018	Framework of action 1994
Week –3	
Day - 1 / 15.01.2018	Educational provision in UK
Day - 2 / 16.01.2018	UNCRPD, 2006
Day – 3 / 17.01.2018	Constitutional provision
Day - 4 / 18.01.2018	Education of students with disabilities in NPE,1968
Day - 5 / 19.01.2018	NPE, 1986
Day – 6 / 20.01.2018	POA, 1992
Week –4	
Day - 1 / 22.01.2018	Vasant Panchami
Day - 2 / 23.01.2018	PWD act,1995
Day – 3 / 24.01.2018	Sir Chotu Ram Jayanti
Day - 4 / 25.01.2018	RCI Act, 1992

Day - 5 / 26.01.2018	Republic Day
Day - 6 / 27.01.2018	RTE Act - 2009
Week -5	
Day - 1 / 29.01.2018	Education in the National Policy on disabilities - 2006
Day - 2 / 30.01.2018	Role of origination for the education of children with disabilities
Day - 3 / 31.01.2018	Guru Ravidas birthday
Day - 4 / 01.02.2018	Rehabilitation Council of India (RCI)
Day - 5 / 02.02.2018	National Institute of different disabilities
Day - 6 / 03.02.2018	Composite Regional Centers (CRCs)
Week -6	
Day - 1 / 05.02.2018	DDRCs
Day - 2 / 06.02.2018	NGOs
Day - 3 / 07.02.2018	Special needs in terms of learning Unit-3
Day - 4 / 08.02.2018	Disabilities and their learning
Day - 5 / 09.02.2018	School awareness
Day - 6 / 10.02.2018	Maharshi Dayanand sarashwati Jayanti
Week -7	
Day - 1 / 12.02.2018	School readiness
Day - 2 / 13.02.2018	Maha Shivratri
Day - 3 / 14.02.2018	Learning difficulties
Day - 4 / 15.02.2018	Concept of an inclusive school
Day - 5 / 16.02.2018	Infrastructure towards disability
Day - 6 / 17.02.2018	Accessibility
Week -8	
Day - 1 / 19.02.2018	Founder's Day Celebration
Day - 2 / 20.02.2018	Founder's Day Celebration
Day - 3 / 21.02.2018	Class Test
Day - 4 / 22.02.2018	Awareness towards disability
Day - 5 / 23.02.2018	Positive attitude towards disability
Day - 6 / 24.02.2018	Human resources
Week -9	
Day - 1 / 26.02.2018	Whole School Approach
Day - 2 / 27.02.2018	Whole School Approach
Day - 3 / 28.02.2018	Term Break
Day - 4 / 01.03.2018	Term Break
Day - 5 / 02.03.2018	Term Break
Day - 6 / 03.03.2018	Term Break
Week -10	
Day - 1 / 05.03.2018	Pedagogical strategies Unit-4
Day - 2 / 06.03.2018	Individual needs of learning
Day - 3 / 07.03.2018	Peer tutoring
Day - 4 / 08.03.2018	Co-operative learning
Day - 5 / 09.03.2018	Co-operative learning strategy
Day - 6 / 10.03.2018	Social learning
Week -11	
Day - 1 / 12.03.2018	Buddy system
Day - 2 / 13.03.2018	Reflective teaching

Day – 3 / 14.03.2018	Reflective teaching
Day - 4 / 15.03.2018	Concept of multi sensory teaching
Day - 5 / 16.03.2018	Advantages of multi sensory teaching
Day – 6 / 17.03.2018	Multi sensory teaching
Week –12	
Day - 1 / 19.03.2018	Support Services
Day - 2 / 20.03.2018	Partnership in teaching
Day – 3 / 21.03.2018	Developing positive relationship between school and
Day - 4 / 22.03.2018	Role of parent
Day - 5 / 23.03.2018	Shaheedi Diwas
Day – 6 / 24.03.2018	Role of School
Week –13	
Day - 1 / 26.03.2018	Teaching and co-teaching personnel
Day - 2 / 27.03.2018	Parent and teachers
Day – 3 / 28.03.2018	Teacher and special teacher
Day - 4 / 29.03.2018	Mahavir Jayanti
Day - 5 / 30.03.2018	Team of teacher
Day – 6 / 31.03.2018	Parents
Week –14	
Day - 1 / 02.04.2018	Special education
Day - 2 / 03.04.2018	Speech therapy
Day – 3 / 04.04.2018	Physiotherapist
Day - 4 / 05.04.2018	Occupational Therapist
Day - 5 / 06.04.2018	Counselor
Day – 6 / 07.04.2018	Professional training
Week –15	
Day - 1 / 09.04.2018	Teachers in inclusive school
Day - 2 / 10.04.2018	Class test
Day – 3 / 11.04.2018	Concept of assistive technology
Day - 4 / 12.04.2018	Concept of adaptive technology
Day - 5 / 13.04.2018	Classification of assistive technology
Day – 6 / 14.04.2018	Vaishakhi/Dr. Ambedkar Jayanti
Week –16	
Day - 1 / 16.04.2018	Assistive technology for visual impaired
Day - 2 / 17.04.2018	Assistive technology for hearing impaired
Day – 3 / 18.04.2018	Parshuram Jayanti
Day - 4 / 19.04.2018	Assistive technology for physical impaired
Day - 5 / 20.04.2018	Assistive technology for communication
Day – 6 / 21.04.2018	Assistive technology for cognitive impaired
Week –17	
Day - 1 / 23.04.2018	Barriers to use of assistive technology
Day - 2 / 24.04.2018	Use of ICT
Day – 3 / 25.04.2018	Benefit of ICT
Day - 4 / 26.04.2018	Types of adaptive ICT technology
Day - 5 / 27.04.2018	Equipment for visual, hearing impaired
Day – 6 / 28.04.2018	Equipment for physical, cognitive impaired
Week –18	
Day - 1 / 30.04.2018	Budha Purnima

Name of the Assistant Professor: Dr. Manju Bai
Class: B.Ed. II Year
Subject: Lesson Plan: Pedagogy of Social Science

Week/Day/Date	Course Content
Week- 1	
Day – 1 /01.01.2018	Writing Aims of teaching social science
Day – 2 / 02.01.2018	Writing Objectives of teaching history
Day – 3 / 03.01.2018	Writing Objectives of teaching civics
Day – 4 / 04.01.2018	Writing Aims of teaching social studies at secondary level
Day – 5 / 05.01.2018	Practice of Bloom's taxonomy
Day – 6 / 06.01.2018	Practice of Affective domain
Week –2	
Day - 1 / 08.01.2018	Practice of Conative domain
Day - 2 / 09.01.2018	Practice of skill of Explaining
Day – 3 / 10.01.2018	Practice of skill of illustration with example
Day - 4 / 11.01.2018	Practice of skill of Reinforcement
Day - 5 / 12.01.2018	Practice of skill of questioning
Day – 6 / 13.01.2018	Practice of skill of stimulus variation
Week –3	
Day - 1 / 15.01.2018	Practice of Introduction skill
Day - 2 / 16.01.2018	Practice of Board work
Day – 3 / 17.01.2018	Practice of Class management
Day - 4 / 18.01.2018	Practice of Mega Lesson
Day - 5 / 19.01.2018	Practice of Mega Lesson
Day – 6 / 20.01.2018	Practice of Mega Lesson
Week –4	
Day - 1 / 22.01.2018	Vasant Panchami
Day - 2 / 23.01.2018	Practice of Mega Lesson
Day – 3 / 24.01.2018	Sir Chhotu Ram Jayanti
Day - 4 / 25.01.2018	Writing Basic elements of lesson plan
Day - 5 / 26.01.2018	Republic day
Day – 6 / 27.01.2018	Lesson plan on french revolution
Week –5	
Day - 1 / 29.01.2018	Lesson plan on population
Day - 2 / 30.01.2018	Lesson plan on disaster management
Day – 3 / 31.01.2018	Guru Ravidas Birthday
Day - 4 / 01.02.2018	Lesson plan on democracy
Day - 5 / 02.02.2018	Lesson plan on constitution of India
Day – 6 / 03.02.2018	Lesson plan preparation
Week –6	
Day - 1 / 05.02.2018	Supervision of Lesson plan
Day - 2 / 06.02.2018	Supervision of Lesson plan
Day – 3 / 07.02.2018	Supervision of Lesson plan
Day - 4 / 08.02.2018	Supervision of Lesson plan

Day - 5 / 09.02.2018	Supervision of Lesson plan
Day - 6 / 10.02.2018	Maharshi dayanand saraswati jayanti
Week -7	
Day - 1 / 12.02.2018	Supervision of Lesson plan
Day - 2 / 13.02.2018	Maha Shiv Ratri
Day - 3 / 14.02.2018	Supervision of Lesson plan
Day - 4 / 15.02.2018	Supervision of Lesson plan
Day - 5 / 16.02.2018	Discussion with students
Day - 6 / 17.02.2018	Discussion with students
Week -8	
Day - 1 / 19.02.2018	Founder's Day Celebration
Day - 2 / 20.02.2018	Founder's Day Celebration
Day - 3 / 21.02.2018	Practice Teaching with News papers
Day - 4 / 22.02.2018	Practice Teaching
Day - 5 / 23.02.2018	Practice Teaching
Day - 6 / 24.02.2018	Use of Maps in practice Teaching
Week -9	
Day - 1 / 26.02.2018	Use of Community resources in practice Teaching
Day - 2 / 27.02.2018	Use of Atlas in practice Teaching
Day - 3 / 28.02.2018	Term break
Day - 4 / 01.03.2018	Term break
Day - 5 / 02.03.2018	Term break
Day - 6 / 03.03.2018	Term break
Week -10	
Day - 1 / 05.03.2018	Use of Social networking in teaching
Day - 2 / 06.03.2018	Group Discussion on use of Social networking in teaching
Day - 3 / 07.03.2018	Practice Teaching
Day - 4 / 08.03.2018	Practice Teaching
Day - 5 / 09.03.2018	Discussion method practice Teaching
Day - 6 / 10.03.2018	Computer assisted instruction practice Teaching
Week -11	
Day - 1 / 12.03.2018	Practice Teaching
Day - 2 / 13.03.2018	Practice Teaching
Day - 3 / 14.03.2018	Practice Teaching
Day - 4 / 15.03.2018	Practice Teaching
Day - 5 / 16.03.2018	Practice Teaching
Day - 6 / 17.03.2018	Practice Teaching
Week -12	
Day - 1 / 19.03.2018	Story telling practice Teaching
Day - 2 / 20.03.2018	Practice Teaching
Day - 3 / 21.03.2018	Preparation of good Teaching aids
Day - 4 / 22.03.2018	Preparation of good Teaching aids
Day - 5 / 23.03.2018	Shaheedi Diwas
Day - 6 / 24.03.2018	Preparation of good Teaching aids
Week -13	
Day - 1 / 26.03.2018	Practice Teaching
Day - 2 / 27.03.2018	Preparation of models

Day – 3 / 28.03.2018	Preparation of models
Day - 4 / 29.03.2018	Mahavir jayanti
Day - 5 / 30.03.2018	Preparation of models
Day – 6 / 31.03.2018	Preparation of models
Week –14	
Day - 1 / 02.04.2018	Practice Teaching with model
Day - 2 / 03.04.2018	Practice Teaching with model
Day – 3 / 04.04.2018	Practice Teaching with model
Day - 4 / 05.04.2018	Practice Teaching with model
Day - 5 / 06.04.2018	Practice Teaching with model
Day – 6 / 07.04.2018	Practice Teaching with model
Week –15	
Day - 1 / 09.04.2018	Practice Teaching
Day - 2 / 10.04.2018	Practice Teaching
Day – 3 / 11.04.2018	Practice Teaching
Day - 4 / 12.04.2018	Practice Teaching
Day - 5 / 13.04.2018	Practice Teaching
Day – 6 / 14.04.2018	Vaishakhi
Week –16	
Day - 1 / 16.04.2018	Practice Teaching
Day - 2 / 17.04.2018	Practice Teaching
Day – 3 / 18.04.2018	Parshuram jayanti
Day - 4 / 19.04.2018	Practice Teaching
Day - 5 / 20.04.2018	Practice Teaching
Day – 6 / 21.04.2018	Practice Teaching
Week –17	
Day - 1 / 23.04.2018	Explore how cartoon used in teaching social science
Day - 2 / 24.04.2018	Stamps used in teaching social science
Day – 3 / 25.04.2018	Magazines used in teaching social science
Day - 4 / 26.04.2018	Currency used in teaching social science
Day - 5 / 27.04.2018	Practice Teaching with E- resources : Blog
Day – 6 / 28.04.2018	Practice Teaching with World wide Web
Week –18	
Day - 1 / 30.04.2018	Budha Purnima

Name of the assistant Professor : Mr. Kuldeep Yadav Class and Section : B.Ed. – 1 Subject: Learning & Teaching Lesson Plan : 18 Weeks (From January 2018 to April 2018)		
Week : 1 Unit – 2 Prerequisite: Students are familiar with different strategies while teaching different subject.		
Assignments : <ul style="list-style-type: none"> ➤ Preparation of lesson plan based on Bruner’s Concept Attainment Model. ➤ Preparation of lesson plan based on Inquiry Training Model. ➤ Designing Plan for Mastery Learning. 		
Week – 1	Day – 1	Date- 04/01/18

2.1(i) Concept of Model of Teaching		
Week – 1	Day – 2	Date- 05/01/18
2-1(ii) Characteristics of Models of Teaching		
Week – 1	Day – 3	Date- 06/01/18
2.1(iii) Components of Models of Teaching		
Week – 2	Day – 1	Date- 11/01/18
2.1.1(i) Meaning of Concept and Concept Attainment		
Week – 2	Day – 2	Date- 12/01/18
2.1.1(ii) Concept and Component of Concept Attainment Model		
Week – 2	Day – 3	Date- 13/01/18
2.1.1(ii) Application and Preparation of lesson Plan based on Concept Attainment Model		
Week – 3	Day – 1	Date- 18/01/18
2.1.2(i) Meaning and Concept of Mastery		
Week – 3	Day – 2	Date- 19/01/18
2.1.2(ii) Meaning and Concept of Mastery		
Week – 3	Day – 3	Date- 19/01/18
2.1.2(ii) Designing Plan for Mastery Learning of Learner		
Week – 4	Day – 1	Date- 25/01/18
2.1.3(i) Concept and Component of Inquiry Training Model		
Week – 4	Day – 2	Date- 27/01/18
2.1.3(ii) Preparation of lesson plan based on Inquiry Training Model		
Week – 5	Day – 1	Date- 01/02/18
2.1.4(i) Meaning and Concept of Teaching Model		
Week – 5	Day – 2	Date- 02/02/18
2.1.4(ii) Glaser’s Basic Teaching Model		
Week – 5	Day – 3	Date- 02/02/18
2.1.4(iii) Components of Glaser’s Basic Teaching Model		
Week – 6	Day – 1	Date- 08/02/18
2.2.2(i) Meaning and Concept of Brain Storming		
Week – 6	Day – 2	Date- 09/02/18
2.2.2(ii) Application of Brain Storming in teaching learning Process		
Week : 7		
Unit – 3		
Prerequisite: Students are familiar with the term ICT.		
Assignments:		
➤ Assignment on application of new tools of ICT to make teaching learning process more effective.		
Week – 7	Day – 1	Date- 15/02/18
3.3.(i) Meaning and Concept of ICT		
Week – 7	Day – 2	Date- 16/02/18
3.3 (ii) New Technological Advancement in Communication		
Week – 7	Day – 3	Date- 17/02/18
3.3.(iii) New tools of ICT to make teaching learning process more effective.		
Week – 8	Day – 1	Date – 22/02/18
3.3.(iv) Application of ICT in the field of Education at different stages.		
Week – 8	Day – 2	Date – 23/02/18
3.3(v) Application of ICT for Inclusion		
Week – 8	Day – 3	Date – 24/02/18

3.3(vi) Advantages and Futuristic view of Education with inculcation of ICT.		
Week : 9		
Unit – 4		
Prerequisite: Students are familiar with the concept of evaluation.		
Assignments:		
➤ Assignment on needs of evaluation along with their types.		
➤ Administer a test on students of secondary classes and prepare a report with grading.		
Week – 10	Day – 1	Date – 08/03/18
4.1(i) Evaluation in Teaching Learning Process : Concept		
Week – 10	Day – 2	Date – 09/03/18
4.1(ii) Need of evaluation in Teaching Learning Process		
Week – 10	Day – 3	Date – 10/03/18
4.1(iii) Characteristics and functions of evaluation in Teaching Learning Process.		
Week – 11	Day – 1	Date – 15/03/18
4.2 Various kind of Evaluation Devices		
Week – 11	Day – 2	Date – 16/03/18
4.2(i) Written Evaluation Devices		
Week – 11	Day – 3	Date – 17/03/18
4.2(ii) Oral Evaluation Devices		
Week – 12	Day – 1	Date – 22/03/18
4.2(iii) Observation as an evaluation device		
Week – 12	Day – 2	Date – 23/03/18
4.2.(iv) Comparison between Written, oral and observational evaluation devices		
Week – 13	Day – 1	Date – 30/03/18
4.3 types of Evaluation		
Week – 14	Day – 1	Date – 05/04/18
4.3.(i) Meaning and Concept of Formative Evaluation		
Week – 14	Day – 2	Date – 06/04/18
4.3.(ii) Meaning and Concept of Summative Evaluation		
Week – 14	Day – 3	Date – 07/04/18
4.3.(iii) Meaning and Concept of Diagnostic Evaluation		
Week – 15	Day – 1	Date – 12/04/18
4.4 Grading : Meaning and Concept		
Week – 15	Day – 2	Date – 13/04/18
4.4(i) Absolute Grading and Relative Grading		
Week – 16	Day – 1	Date – 19/04/18
4.5.(i) Meaning and Concept of Continuity in Teaching Learning Process		
Week – 16	Day – 2	Date – 20/04/18
4.5.(ii) Meaning and Concept of Comprehensiveness in Teaching Learning Process		
Week – 16	Day – 3	Date – 21/04/18
4.5.(iii) Continuity of Evaluation		
Week – 17	Day – 1	Date – 26/04/18
4.5.(iv) Comprehensiveness of Evaluation		
Week – 17	Day – 2	Date – 27/04/18
4.5.(v) Planning for continuity and Comprehensiveness of Evaluation		
Week – 17	Day – 3	Date – 28/04/18
Formative Assessment of Unit – 4		

Name of the assistant Professor : Mr. Kuldeep Yadav
Class and Section : B.Ed. – I Paper VI B (Drama & Art in Education)
Subject Lesson Plan : 18 Weeks (From January 2018 to April 2018)

Week : 1		
Unit – 1		
Prerequisite:.		
Assignments :		
➤ Assignment on Arts and Classification of Arts		
Week – 1	Day – 1	Date- 01/01/18
Group – 1 Meaning of Art		
Week – 1	Day – 2	Date- 02/01/18
Group – 1 Concept of Art		
Week – 1	Day – 3	Date- 03/01/18
Group – 1 Importance of Art in Education		
Week – 1	Day – 4	Date- 04/01/18
Group – 1 Meaning of Art		
Week – 1	Day – 5	Date- 05/01/18
Group – 1 Concept of Art		
Week – 1	Day – 6	Date- 06/01/18
Group – 1 Importance of Art in Education		
Week – 2		
Assignments:		
➤ Assignments on types of Visual and Performing Arts		
Week – 2	Day – 1	Date- 08/01/18
Group – 1 Visual Arts and Their Types		
Week – 2	Day – 2	Date- 09/01/18
Group – 1 Performing Arts and their Types		
Week – 2	Day – 3	Date- 10/01/18
Group – 1 Importance of Visual and Performing Arts in different Teaching Subjects.		
Week – 2	Day – 4	Date- 11/01/18
Group – 2 Visual Arts and Their Types		
Week – 2	Day – 5	Date- 12/01/18
Group – 2 Performing Arts and their Types		
Week – 2	Day – 6	Date- 13/01/18
Group – 2 Importance of Visual and Performing Arts in different Teaching Subjects.		
Week – 3		
Assignments:		
➤ Drama : Experiencing, Responding & Appreciating		
Week – 3	Day – 1	Date- 15/01/18
Group – 1 Experiencing Drama		
Week – 3	Day – 2	Date- 16/01/18
Group – 1 Responding Drama		
Week – 3	Day – 3	Date- 17/01/18
Group – 1 Appreciating Drama		
Week – 3	Day – 4	Date- 18/01/18
Group – 2 Experiencing Drama		
Week – 3	Day – 5	Date- 19/01/18
Group – 2 Responding Drama		
Week – 3	Day – 6	Date- 20/01/18

Group – 2 Appreciating Drama		
Week – 4	Day – 1	Date- 23/01/18
Group – 1 Planning for Drama		
Week – 4	Day – 2	Date – 25/01/18
Group – 2 Planning for Drama		
Week – 4	Day – 3	Date – 27/01/18
Group – 2 Different Drama forms of India		
Week – 05	Day – 1	Date – 29/01/18
Group – 1 Different Drama forms of India		
Week – 05	Day – 2	Date – 30/01/18
Group – 1 Range of Art Activities in media		
Week – 05	Day – 3	Date – 01/02/18
Group – 2 Range of Art Activities in media		
Week – 05	Day – 4	Date – 02/02/18
Group – 2 Electronic Art		
Week – 05	Day – 5	Date – 03/02/18
Group – 2 Different Electronic Arts		
Week – 06	Day – 1	Date – 05/02/18
Group – 1 Electronic Art		
Week – 06	Day – 2	Date – 06/02/18
Group – 1 Different Electronic Arts		
Week – 06	Day – 3	Date – 07/02/18
Group – 1 Experiencing Media & Electronic Art		
Week – 06	Day – 4	Date – 08/02/18
Group – 2 Experiencing Media & Electronic Art		
Week – 06	Day – 5	Date – 09/02/18
Group – 2 Responding Media & Electronic Art		
Week – 07	Day – 1	Date – 12/02/18
Group – 1 Responding Media & Electronic Art		
Week – 07	Day – 2	Date – 14/02/18
Group – 1 Appreciating Media & Electronic Art		
Week – 07	Day – 3	Date – 15/02/18
Group – 2 Appreciating Media & Electronic Art		
Week – 07	Day – 4	Date – 16/02/18
Group – 2 Basic Skills in Media		
Week – 07	Day – 5	Date – 17/02/18
Group – 2 Basic Skills in Electronic Art		
Week – 08	Day – 1	Date – 19/02/18
Group – 1 Basic Skills in Media		
Week – 08	Day – 2	Date – 20/02/18
Group – 1 Basic Skills in Electronic Art		
Week – 08	Day – 3	Date – 21/02/18
Group – 1 Planning for Electronic Art		
Week – 08	Day – 4	Date – 22/02/18
Group – 2 Planning for Electronic Art		
Week – 08	Day – 5	Date – 23/02/18
Group – 2 Implementing for Media Art		
Week – 08	Day – 6	Date – 24/02/18

Group – 2 Planning & Implementing for Media & Electronic Art		
Week – 09	Day – 1	Date – 26/02/18
Group – 1 Implementing for Media Art		
Week – 09	Day – 2	Date – 27/02/18
Group – 1 Planning & Implementing for Media & Electronic Art		
Week – 10	Day – 1	Date – 05/03/18
Group – 1 Enhancing Learning Through Media		
Week – 10	Day – 2	Date – 06/03/18
Group – 1 Enhancing Learning Through Electronic Art		
Week – 10	Day – 3	Date – 07/03/18
Group – 1 Strategies and Adaptation for Learning Through Media & Electronic Art		
Week – 10	Day – 4	Date – 08/03/18
Group – 2 Enhancing Learning Through Media		
Week – 10	Day – 5	Date – 09/03/18
Group – 2 Enhancing Learning Through Electronic Art		
Week – 10	Day – 6	Date – 10/03/18
Group – 2 Strategies and Adaptation for Learning Through Media & Electronic Art		
Week - 11		
Assignments:		
➤ Preparation of Warli Design along with their Educational Implications		
Week – 11	Day – 1	Date – 12/03/18
Group – 1 Making Warli Paintings		
Week – 11	Day – 2	Date – 13/03/18
Group – 1 Making Warli Paintings		
Week – 11	Day – 3	Date – 14/03/18
Group – 1 Making Warli Paintings		
Week – 11	Day – 4	Date – 15/03/18
Group – 2 Making Warli Paintings		
Week – 11	Day – 5	Date – 16/03/18
Group – 2 Making Warli Paintings		
Week – 11	Day – 6	Date – 17/03/18
Group – 2 Making Warli Paintings		
Week – 12		
Assignments:		
➤ Preparation of Madhubani Paintings		
Week – 12	Day – 1	Date – 19/03/18
Group – 1 Madhubani Paintings		
Week – 12	Day – 2	Date – 20/03/18
Group – 1 Madhubani Paintings		
Week – 12	Day – 3	Date – 21/03/18
Group – 1 Madhubani Paintings		
Week – 12	Day – 4	Date – 22/03/18
Group – 2 Madhubani Paintings		
Week – 12	Day – 5	Date – 24/03/18
Group – 2 Madhubani Paintings		
Week – 13		
Assignments:		
➤ Making of Puppets		

Week – 13	Day – 1	Date – 26/03/18
Group – 1 Puppets : Concept & Preparation as Teaching Aids		
Week – 13	Day – 2	Date – 27/03/18
Group – 1 Puppets : Concept & Preparation as Teaching Aids		
Week – 13	Day – 3	Date – 28/03/18
Group – 1 Sketches		
Week – 13	Day – 4	Date – 30/03/18
Group – 2 Sketches		
Week – 14		
Assignments:		
➤ Thread Paintings		
➤ Perspective Paintings		
Week – 14	Day – 1	Date – 02/04/18
Group – 1 Thread Paintings		
Week – 14	Day – 2	Date – 03/04/18
Group – 1 Thread Paintings		
Week – 14	Day – 3	Date – 04/04/18
Group – 1 Perspective Paintings		
Week – 14	Day – 4	Date – 05/04/18
Group – 2 Thread Paintings		
Week – 14	Day – 5	Date – 06/04/18
Group – 2 Thread Paintings		
Week – 14	Day – 6	Date – 07/04/18
Group – 2 Perspective Paintings		
Week – 15		
Assignments : Make list of tangible arts and intangible arts of india in UNESCO list.		
Week – 15	Day – 1	Date – 09/04/18
Group – 1 Tangible Arts of India		
Week – 15	Day – 2	Date – 10/04/18
Group – 1 Intangible Arts of India		
Week – 15	Day – 3	Date – 11/04/18
Group – 1 Drama forms of India		
Week – 15	Day – 4	Date – 12/04/18
Group – 2 Tangible Arts of India		
Week – 15	Day – 5	Date – 13/04/18
Group – 2 Intangible Arts of India		
Week – 16		
Assignments :		
➤ Prepare Puppets for your Presentations.		
Week – 16	Day – 1	Date – 16/04/18
Group – 1 Practical Work		
Week – 16	Day – 2	Date – 17/04/18
Group – 1 Practical Work		
Week – 16	Day – 3	Date – 19/04/18
Group – 2 Puppets		
Week – 16	Day – 4	Date – 20/04/18
Group – 2 Puppets		

Week – 16	Day – 5	Date – 21/04/18
Group – 2 Practical Work		
Week – 17	Day – 1	Date – 23/04/18
Group – 1 Practical Work : Assessment		
Week – 17	Day – 2	Date – 24/04/18
Group – 1 Practical Work : Assessment		
Week – 17	Day – 3	Date – 25/04/18
Group – 1 Practical Work : Assessment		
Week – 17	Day – 4	Date – 26/04/18
Group – 2 Practical Work : Assessment		
Week – 17	Day – 5	Date – 27/04/18
Group – 2 Practical Work : Assessment		
Week – 17	Day – 6	Date – 28/04/18
Group – 2 Practical Work : Assessment		

Name of the assistant Professor : Mr Kuldeep Yadav Class and Section : B.Ed. – I Paper IV & V (Teaching of Mathematics) Subject Lesson Plan : 18 Weeks (From January 2018 to April 2018)		
Week : 1		
Unit – 1		
Prerequisite: Students are familiar with mathematics as a course of study.		
Assignments :		
➤ Assignment on History of Mathematics		
Week – 1	Day – 1	Date- 01/01/18
1.6.(i) History of Mathematics		
Week – 1	Day – 2	Date- 02/01/18
1.6.(ii) History of Mathematics with special emphases on teaching of mathematics.		
Week – 1	Day – 3	Date- 03/01/18
1.6.(ii) History of Mathematics with special emphases on teaching of mathematics.(Indian Context)		
Week – 1	Day – 4	Date- 04/01/18
Discussion on History of Mathematics		
Week – 1	Day – 5	Date- 05/01/18
Presentations by students on History of Mathematics with special emphases on teaching of mathematics. (Indian Context)		
Week – 1	Day – 6	Date- 06/01/18
Presentations by students on History of Mathematics with special emphases on teaching of mathematics.		
Week : 2		
Assignments :		
➤ Venn Diagrams and their applications.		
Week – 2	Day – 1	Date- 08/01/18
1.7.(i) Meaning and Concept of Precision		
Week – 2	Day – 2	Date- 09/01/18
1.7.(ii) Meaning and Concept of Beauty		
Week – 2	Day – 3	Date- 10/01/18
1.7.(iii) Coexistence of Precision and Beauty in Mathematics		
Week – 2	Day – 4	Date- 11/01/18

1.4(i) The nature of Mathematical Propositions		
Week – 2	Day – 5	Date- 12/01/18
1.4.(ii) Quantifiers and their Applications		
Week – 2	Day – 6	Date- 13/01/18
1.4.(iii) Venn Diagrams and their Applications		
Week – 3	Day – 1	Date- 15/01/18
Meaning and Concept of Mathematical Theorms		
Week – 3	Day – 2	Date- 16/01/18
Converse of a Mathematical Theorm		
Week – 3	Day – 3	Date- 17/01/18
Inverse of a Mathematical Theorm		
Week – 3	Day – 4	Date- 18/01/18
Meaning and Concept of Contra Positive		
Week – 3	Day – 5	Date- 19/01/18
Proofs and Types of Proofs		
Week – 3	Day – 6	Date- 20/01/18
Applications of Theorms in Mathematics		
Week : 4		
Unit : 2		
Prerequisite : Students are familiar with Concept of Curriculum.		
Assignments:		
➤ A Critical Appraisal of Recent Curriculum reforms at National Level		
Week – 4	Day – 1	Date- 23/01/18
Principles of designing curriculum of mathematics at different stages.		
Week – 4	Day – 2	Date – 25/01/18
Principles of designing curriculum of mathematics at different stages.		
Week – 4	Day – 3	Date – 25/01/18
A Critical Appraisal of Recent Curriculum reforms at National Level		
Week : 5		
Assignments:		
➤ Assignment on concept of Pedagogical Analysis.		
Week – 05	Day – 1	Date – 29/01/18
2.4.(i) Content Analysis		
Week – 05	Day – 2	Date – 30/01/18
2.4.(ii)Concept of Pedagogical Analysis		
Week – 05	Day – 3	Date – 01/02/18
2.4.(iii) Steps of Pedagogical Analysis		
Week – 05	Day – 4	Date – 02/02/18
2.4.(iv)Comparison between Content Analysis and Pedagogical Analysis.		
Week – 05	Day – 5	Date – 03/02/18
Discussion on need of content analysis and pedagogical analysis in teaching learning process.		
Week : 06		
Assignments:		
➤ .Pedagogical analysis of equation		
Week – 06	Day – 1	Date – 05/02/18
2.5.(i) Pedagogical analysis of Equation		
Week – 06	Day – 2	Date – 06/02/18

2.5.(i) Pedagogical analysis of Equation		
Week – 06	Day – 3	Date – 07/02/18
2.5.(ii) Pedagogical analysis of Sets		
Week – 06	Day – 4	Date – 08/02/18
2.5.(ii) Pedagogical analysis of Sets		
Week – 06	Day – 5	Date – 09/02/18
2.5.(iii) Pedagogical analysis of Volume		
Week : 07		
Assignments:		
➤ Pedagogical analysis of Ratio and Proportion		
Week – 07	Day – 1	Date – 12/02/18
2.5.(iv) Pedagogical analysis of Trigonometry		
Week – 07	Day – 2	Date – 14/02/18
2.5.(iv) Pedagogical analysis of Trigonometry		
Week – 07	Day – 3	Date – 15/02/18
2.5.(v) Pedagogical analysis of Ratio and Proportion		
Week – 07	Day – 4	Date – 16/02/18
2.5.(v) Pedagogical analysis of Ratio and Proportion		
Week – 07	Day – 5	Date – 17/02/18
Formative assessment on Pedagogical Analysis.		
Week : 08		
Assignments:		
➤ Presentations by pupil teachers on methods of teaching.		
Week – 08	Day – 1	Date – 19/02/18
Sports Meet and Founders Day Celebration		
Week – 08	Day – 2	Date – 20/02/18
Sports Meet and Founders Day Celebration		
Week – 08	Day – 3	Date – 21/02/18
2.6.(iii) Problem Solving Method		
Week – 08	Day – 4	Date – 22/02/18
2.6.(iv) Heuristic Method		
Week – 08	Day – 5	Date – 23/02/18
Presentations by pupil teachers on methods of teaching.		
Week – 08	Day – 6	Date – 24/02/18
Presentations by pupil teachers on methods of teaching.		
Week : 09		
Unit – III		
Prerequisite: Students are familiar with recreational activities and teaching aids used for teaching learning process.		
Assignments:		
➤ Assignment on applications of mathematical clubs and fairs in teaching of mathematics.		
Week – 09	Day – 1	Date – 26/02/18
3.1.(i) Importance of Summer Programmes and Correspondence Courses.		
Week – 09	Day – 2	Date – 27/02/18
3.1.(ii) Importance of Mathematical Clubs, Fairs & Contests.		
Week : 10		
Assignments:		
➤ Prepare any five mathematical games.		
Week – 10	Day – 1	Date – 05/03/18

3.2 Designing Mathematics Laboratory and its effective use in teaching of mathematics.		
Week – 10	Day – 2	Date – 06/03/18
3.3.(i) Importance of games in Mathematical Learning		
Week – 10	Day – 3	Date – 07/03/18
3.3.(ii) Importance of Puzzles in Mathematical Learning.		
Week – 10	Day – 4	Date – 08/03/18
3.3.(iii) Riddles and their applications in Mathematical Learning		
Week – 10	Day – 5	Date – 09/03/18
3.4.(i) Projective Teaching Aids		
Week – 10	Day – 6	Date – 10/03/18
3.4.(ii) Non Projective Teaching Aids		
Week - 11		
Assignments:		
➤ Assignment on Applications of ICT in teaching of Mathematics.		
Week – 11	Day – 1	Date – 12/03/18
Use of Audio Material in teaching of mathematics.		
Week – 11	Day – 2	Date – 13/03/18
Use of Visual material in teaching of Mathematics.		
Week – 11	Day – 3	Date – 14/03/18
Use of Audio - Visual Material in teaching of mathematics.		
Week – 11	Day – 4	Date – 15/03/18
Preparation of Audio - Visual Material in teaching of mathematics.		
Week – 11	Day – 5	Date – 16/03/18
Discussion on new areas of mathematics to explore scope for application of Audio – Visual material.		
Week – 11	Day – 6	Date – 17/03/18
Formative Assessment of unit - 3		
Week – 12		
Assignments:		
➤ Assignment on application of ICT in teaching of mathematics.		
Week – 12	Day – 1	Date – 19/03/18
ICT – Meaning and Concept		
Week – 12	Day – 2	Date – 20/03/18
ICT as a Tool of Learning		
Week – 12	Day – 3	Date – 21/03/18
Applications of ICT in Teaching of Mathematics		
Week – 12	Day – 4	Date – 22/03/18
Applications of ICT in Teaching of Mathematics		
Week – 12	Day – 5	Date – 24/03/18
Applications of ICT in Teaching of Mathematics		
Week – 13		
Unit – 4		
Prerequisite: Students are familiar with evaluation and tools used for evaluation along with need of professional development of teachers.		
Week – 13		
Assignments:		
➤ Assignment on need of remedial teaching and various types of remedies for learners.		
Week – 13	Day – 1	Date – 26/03/18
Various tools of evaluation and their characteristics.		

Week – 13	Day – 2	Date – 27/03/18
Various tools of evaluation and their characteristics.		
Week – 13	Day – 3	Date – 28/03/18
Selection & Application of Particular tool for Evaluation of Particular Cognitive Abilities.		
Week – 13	Day – 4	Date – 30/03/18
Meaning, need and use of diagnostic testing and remedial teaching.		
Week – 14	Day – 1	Date – 02/04/18
Meaning & Concept of Continuity		
Week – 14	Day – 2	Date – 03/04/18
Meaning & Concept of Comprehensiveness		
Week – 14	Day – 3	Date – 04/04/18
Meaning & Concept of Evaluation		
Week – 14	Day – 4	Date – 05/04/18
Various types of Evaluation		
Week – 14	Day – 5	Date – 06/04/18
Meaning & Concept of CCE		
Week – 14	Day – 6	Date – 07/04/18
Design for Implementation of CCE in school for Teaching Learning Process		
Week – 15		
Assignments :		
➤ Assignment on differences between Formative Evaluation & Summative Evaluation		
Week – 15	Day – 1	Date – 09/04/18
Formative Evaluation		
Week – 15	Day – 2	Date – 10/04/18
Summative Evaluation		
Week – 15	Day – 3	Date – 11/04/18
Differences between Formative Evaluation & Summative Evaluation		
Week – 15	Day – 4	Date – 12/04/18
Criterion Reference Testing		
Week – 15	Day – 5	Date – 13/04/18
Norm Reference Testing		
Week – 16		
Assignments :		
➤ Assignment on Various types of In-Service Programmes available for Professional Development of Mathematics Teachers.		
Week – 16	Day – 1	Date – 16/04/18
Meaning & Concept of In – Service Programmes		
Week – 16	Day – 2	Date – 17/04/18
Need of In – Service Programmes		
Week – 16	Day – 3	Date – 19/04/18
Various types of In – Service Programmes		
Week – 16	Day – 4	Date – 20/04/18
Induction Programmes & Summer Schools		
Week – 16	Day – 5	Date – 21/04/18
Induction Programmes, Orientation Programmes & Refresher Programmes		
Week – 17		
Assignments :		

➤ Assignment on various resource material available for Professional Growth of mathematics teachers.		
Week – 17	Day – 1	Date – 23/04/18
Mathematical Teacher Associations and their role in Mathematics Learning		
Week – 17	Day – 2	Date – 24/04/18
Journals and their Educational Implications		
Week – 17	Day – 3	Date – 25/04/18
Resource Materials for Mathematics and their Educational Implications		
Week – 17	Day – 4	Date – 26/04/18
Conference & Seminars and their Educational Implications for Professional Development of Mathematics Teachers		
Week – 17	Day – 5	Date – 27/04/18
Workshops – Meaning, Concept and Applications		
Week – 17	Day – 6	Date – 28/04/18
Professional Growth of Mathematics Teachers through participation in Workshops		

Name of the assistant Professor : Mr Kuldeep Yadav Class and Section : B.Ed. – II Subject: Assessment for Learning Lesson Plan : 18 Weeks (From January 2018 to April 2018)		
Week : 1		
Unit – 1		
Prerequisite: Students are familiar with concept of Assessment, Examination and Bloom's Taxonomy.		
Assignments :		
➤ Assignment on identification of differences between Assessment, Measurement and Evaluation		
➤ A report on Vision of Assessment in NCF 2005		
➤ Writing 50 Instructional Objectives based on Advanced Bloom's Taxonomy		
Week – 1	Day – 1	Date- 01/01/18
1.1.1 Concept of Assessment		
Week – 1	Day – 2	Date- 02/01/18
1.1.2 Concept of Measurement		
Week – 1	Day – 3	Date- 03/01/18
1.1.3 Concept of Evaluation		
Week – 1	Day – 4	Date- 04/01/18
1.1.4 Concept of Examination		
Week – 1	Day – 5	Date- 05/01/18
1.2.1 Importance of Assessment		
Week – 1	Day – 6	Date- 06/01/18
1.2.2 Principles of Assessment		
Week – 2	Day – 1	Date- 08/01/18
1.3.1 Differences between Assessment and Measurement		
Week – 2	Day – 2	Date- 09/01/18
1.3.2 Difference between Measurement and Evaluation		
Week – 2	Day – 3	Date- 10/01/18
1.3.3 Difference between Assessment and Evaluation		
Week – 2	Day – 4	Date- 11/01/18

1.3.4 Comparison between Assessment, Measurement and Evaluation		
Week – 2	Day – 5	Date- 12/01/18
1.4 Examination as a tool for Assessment		
Week – 2	Day – 6	Date- 13/01/18
1.4(i) Discussion on benefits of examination as a tool for Assessment		
Week – 3	Day – 1	Date- 15/01/18
1.5 NCF 2005 – Need and Importance		
Week – 3	Day – 2	Date- 16/01/18
1.5.(i) Assessment of Different Abilities of Learner		
Week – 3	Day – 3	Date- 17/01/18
1.5(ii) Vision of Assessment for learning in NCF 2005		
Week – 3	Day – 4	Date- 18/01/18
1.5.(iii) A report on Vision of Assessment in NCF 2005		
Week – 3	Day – 5	Date- 19/01/18
1.5.(iv) Discussion on NCF – 2005 Document		
Week – 3	Day – 6	Date- 20/01/18
Formative Assessment		
Week – 4	Day – 1	Date- 23/01/18
1.6 Revised Bloom’s Taxonomy for Writing Instructional Objectives		
Week – 4	Day – 2	Date – 25/01/18
1.6.(i) Writing of Instructional Objectives based on Revised Bloom’s Taxonomy		
Week – 4	Day – 3	Date – 25/01/18
1.7 Teacher as a facilitator in Assessment for Learning		
Week : 5		
Unit – 2		
Prerequisite: Students are familiar with different Assessment Tools.		
Assignments:		
➤ Assignment on Characteristics of a good Assessment tool.		
Week – 05	Day – 1	Date – 29/01/18
2.1 Various tools of Assessment and their Characteristics		
Week – 05	Day – 2	Date – 30/01/18
2.1.(i) Characteristics of a good Assessment Tool		
Week – 05	Day – 3	Date – 01/02/18
2.1.(ii) Selection of a Good Assessment Tool		
Week – 05	Day – 4	Date – 02/02/18
Discussion on Selection of Assessment Tool		
Week – 05	Day – 5	Date – 03/02/18
2.1.(iii) Selection of Assessment Tool for different stages		
Week : 06		
Assignments:		
➤ Assignment on differences between assessment of learning and assessment for learning.		
Week – 06	Day – 1	Date – 05/02/18
2.2.(i) Formative Approach (Assessment for Learning)		
Week – 06	Day – 2	Date – 06/02/18
2.2.(i) Summative Approach (Assessment of Learning)		
Week – 06	Day – 3	Date – 07/02/18
2.2.(i) Difference between Formative Approach and Summative Approach		
Week – 06	Day – 4	Date – 08/02/18

2.2.(ii) Quantitative Approach of Assessment		
Week – 06	Day – 5	Date – 09/02/18
2.2.(ii) Qualitative Approach of Assessment		
Week : 07		
Assignments:		
➤ Preparation of a Blue Print for Achievement Test.		
Week – 07	Day – 1	Date – 12/02/18
2.3 Concept of Achievement Test		
Week – 07	Day – 2	Date – 14/02/18
2.3.(i) Objective Type Test		
Week – 07	Day – 3	Date – 15/02/18
2.3(ii) Subjective Type Test		
Week – 07	Day – 4	Date – 16/02/18
2.3(iii) Steps of Construction of Achievement Test and Blue Print		
Week – 07	Day – 5	Date – 17/02/18
2.3(iv) Preparation of Blue Print and Achievement Test		
Week : 08		
Assignments:		
➤ Preparation of a Check List for Self Assessment		
Week – 08	Day – 1	Date – 19/02/18
Sports Meet and Founder Day Celebration		
Week – 08	Day – 2	Date – 20/02/18
Sports Meet and Founder Day Celebration		
Week – 08	Day – 3	Date – 21/02/18
Meaning and Concept of feedback		
Week – 08	Day – 4	Date – 22/02/18
Discussion of various tools available for Self – Assessment		
Week – 08	Day – 5	Date – 23/02/18
Preparation of check list for Self Assessment		
Week – 08	Day – 6	Date – 24/02/18
Administration of check list for Self Assessment and Feedback		
Week : 09		
Unit – III		
Prerequisite: Students are familiar with new trends in examination and assessment at different stages.		
Assignments:		
➤ Assignment on new Issues in Assessment		
Week – 09	Day – 1	Date – 26/02/18
3.1.(i) Semester System		
Week – 09	Day – 2	Date – 27/02/18
3.1.(ii&iii) Grading System and Credit System		
Week – 10	Day – 1	Date – 05/03/18
3.2.(i) Online Examinations		
Week – 10	Day – 2	Date – 06/03/18
3.2(ii) Question Bank		
Week – 10	Day – 3	Date – 07/03/18
3.2.(iii) Open Book System		
Week – 10	Day – 4	Date – 08/03/18
3.3.(i) Flexibility in Examination		

Week – 10	Day – 5	Date – 09/03/18
3.3.(ii) Exams on Demand		
Week – 10	Day – 6	Date – 10/03/18
Preparation of Question Bank by Students of any class.		
Week - 11		
Assignments:		
➤ Applications of ICT for Innovation in Examinations		
Week – 11	Day – 1	Date – 12/03/18
3.4.(i) Qualitative Assessment		
Week – 11	Day – 2	Date – 13/03/18
3.4.(ii) Remedial Teaching and Remedies for Learner		
Week – 11	Day – 3	Date – 14/03/18
3.4 Diagnostic and Remedial Teaching for Qualitative Assessment		
Week – 11	Day – 4	Date – 15/03/18
3.5 Meaning of ICT		
Week – 11	Day – 5	Date – 16/03/18
3.5(i) Applications of ICT for Innovation in Examinations		
Week – 11	Day – 6	Date – 17/03/18
Discussion on Applications of ICT for Innovation in Examinations		
Week – 12		
Assignments:		
➤ Identification of curricular areas and assessment technique related with them.		
Week – 12	Day – 1	Date – 19/03/18
3.6 Issues in Assessment		
Week – 12	Day – 2	Date – 20/03/18
3.6(i) Assessment at different stages : Formative, Summative, Diagnostic and Placement Assessment		
Week – 12	Day – 3	Date – 21/03/18
3.6.(ii) Design and conduct of Assessment at different Stages		
Week – 12	Day – 4	Date – 22/03/18
3.6.(iii) Curricular areas that can't be tested for Marks		
Week – 12	Day – 5	Date – 24/03/18
Discussion on problems faced by pupil teachers in assessment during internship.		
Week – 13		
Unit – 4		
Prerequisite: Students are familiar with data and need of data for quality improvement of teaching learning process.		
Week – 13		
Assignments:		
➤ Graphical representation of data collected during teaching practice.		
Week – 13	Day – 1	Date – 26/03/18
4.1.(i) Meaning and need of Statistical data in Educational Assessment		
Week – 13	Day – 2	Date – 27/03/18
4.1.(ii) Importance of Statistics in Educational Assessment		
Week – 13	Day – 3	Date – 28/03/18
4.2(i) Organization of data		
Week – 13	Day – 4	Date – 30/03/18
4.2.(ii) Graphical presentation of data		

Week – 14		
Assignments:		
➤ Assignment on need of various types of scales		
Week – 14	Day – 1	Date – 02/04/18
4.3.(i) Various Scales of Measurement		
Week – 14	Day – 2	Date – 03/04/18
4.3.(ii) Applications of different scales		
Week – 14	Day – 3	Date – 04/04/18
4.4.(i) Meaning and Concept of measures of central tendency		
Week – 14	Day – 4	Date – 05/04/18
4.4.(ii) Calculations of Mean and Applications		
Week – 14	Day – 5	Date – 06/04/18
4.4.(iii) Calculation of Median and applications		
Week – 14	Day – 6	Date – 07/04/18
4.4.(iv) Calculation of Mode and Applications		
Week – 15		
Assignments :		
➤ Assignment on Educational Relevance of Range, Quartile Deviation and Standard Deviation.		
Week – 15	Day – 1	Date – 09/04/18
4.5.(i) Meaning and Concept of Variability and their types		
Week – 15	Day – 2	Date – 10/04/18
4.5.(ii) Meaning and Concept of Range and calculation of Range		
Week – 15	Day – 3	Date – 11/04/18
4.5.(iii) Meaning and Concept of Quartile Deviation and calculation of Quartile Deviation		
Week – 15	Day – 4	Date – 12/04/18
4.5.(iv) Meaning and Concept of Standard Deviation and calculation of Standard Deviation		
Week – 15	Day – 5	Date – 13/04/18
Discussions on applications of variability in teaching learning process.		
Week – 16		
Assignments :		
➤ Assignment on meaning and concept along with applications of NPC in teaching learning process.		
Week – 16	Day – 1	Date – 16/04/18
4.6.(i) Meaning and Concept of NPC		
Week – 16	Day – 2	Date – 17/04/18
4.6.(ii) Characteristics of NPC		
Week – 16	Day – 3	Date – 19/04/18
4.6.(iii) Study of table of NPC		
Week – 16	Day – 4	Date – 20/04/18
4.6.(iv) Calculations based on NPC		
Week – 16	Day – 5	Date – 21/04/18
4.6.(v) Applications of NPC in teaching learning process		
Week – 17		
Assignments :		
➤ Assignment on calculation of coefficient of correlation for data		
Week – 17	Day – 1	Date – 23/04/18
4.7.(i) Meaning of correlation		

Week – 17	Day – 2	Date – 24/04/18
4.7.(ii) Application of correlation in teaching learning process		
Week – 17	Day – 3	Date – 25/04/18
4.7.(iii) Calculation of coefficient of correlation by spearman's coefficient of correlation		
Week – 17	Day – 4	Date – 26/04/18
4.8.(i) Meaning and Concept of Percentile		
Week – 17	Day – 5	Date – 27/04/18
4.8.(ii) Calculation of Percentile Rank for given data		
Week – 17	Day – 6	Date – 28/04/18
4.8.(iii) Applications of Percentile and Percentile Ranks in teaching learning process		

Name of the assistant Professor : Mr Kuldeep Yadav Class and Section : B.Ed. – II Paper VI & VII (Teaching of Mathematics) Subject Lesson Plan : 18 Weeks (From January 2018 to April 2018)		
Week : 1		
Week – 1	Day – 1	Date- 01/01/18
Projective Teaching Aids		
Week – 1	Day – 2	Date- 02/01/18
Projective Teaching Aids		
Week – 1	Day – 3	Date- 03/01/18
Projective Teaching Aids		
Week – 1	Day – 4	Date- 04/01/18
Projective Teaching Aids		
Week – 1	Day – 5	Date- 05/01/18
Preparation of Projective Teaching Aids		
Week – 1	Day – 6	Date- 06/01/18
Preparation of Projective Teaching Aids		
Week - 2		
Week – 2	Day – 1	Date- 08/01/18
Non Projective Teaching Aids		
Week – 2	Day – 2	Date- 09/01/18
Non Projective Teaching Aids		
Week – 2	Day – 3	Date- 10/01/18
Non Projective Teaching Aids		
Week – 2	Day – 4	Date- 11/01/18
Non Projective Teaching Aids		
Week – 2	Day – 5	Date- 12/01/18
Preparation of Non Projective Teaching Aids		
Week – 2	Day – 6	Date- 13/01/18
Preparation of Non Projective Teaching Aids		
Week - 3		
Week – 3	Day – 1	Date- 15/01/18
Using Multimedia in Classroom Teaching		
Week – 3	Day – 2	Date- 16/01/18
Using Multimedia in Classroom Teaching		
Week – 3	Day – 3	Date- 17/01/18
Using Multimedia in Classroom Teaching		
Week – 3	Day – 4	Date- 18/01/18

Presentation by students on benefits of using Multimedia in Classroom Teaching.		
Week – 3	Day – 5	Date- 19/01/18
Presentation by students on benefits of using Multimedia in Classroom Teaching.		
Week – 3	Day – 6	Date- 20/01/18
Presentation by students on benefits of using Multimedia in Classroom Teaching.		
Week - 4		
Week – 4	Day – 1	Date- 23/01/18
Application of Smart Board for mathematics Learning.		
Week – 4	Day – 2	Date – 25/01/18
Application of Smart Board for mathematics Learning.		
Week – 4	Day – 3	Date – 25/01/18
Application of Smart Board for mathematics Learning.		
Week : 5		
Week – 05	Day – 1	Date – 29/01/18
Presentation by students using Smart Board for mathematics Learning.		
Week – 05	Day – 2	Date – 30/01/18
Presentation by students using Smart Board for mathematics Learning.		
Week – 05	Day – 3	Date – 01/02/18
Presentation by students using Smart Board for mathematics Learning.		
Week – 05	Day – 4	Date – 02/02/18
Presentation by students using Smart Board for mathematics Learning.		
Week – 05	Day – 5	Date – 03/02/18
Presentation by students using Smart Board for mathematics Learning.		
Week : 06.		
Week – 06	Day – 1	Date – 05/02/18
Selection of Project for Home Assignments.		
Week – 06	Day – 2	Date – 06/02/18
Selection of Project for Home Assignments.		
Week – 06	Day – 3	Date – 07/02/18
Benefits of Project for Home Assignments.		
Week – 06	Day – 4	Date – 08/02/18
Benefits of Project for Home Assignments		
Week – 06	Day – 5	Date – 09/02/18
Selection of a Project and execution.		
Week : 07		
Week – 07	Day – 1	Date – 12/02/18
Planning for establishment of laboratory of teaching of mathematics.		
Week – 07	Day – 2	Date – 14/02/18
Planning for establishment of laboratory of teaching of mathematics.		
Week – 07	Day – 3	Date – 15/02/18
Planning for establishment of laboratory of teaching of mathematics.		
Week – 07	Day – 4	Date – 16/02/18
Presentation by students on models of ideal mathematics laboratory.		
Week – 07	Day – 5	Date – 17/02/18
Discussion with students on models of ideal mathematics laboratory.		
Week : 08		
Week – 08	Day – 1	Date – 19/02/18
Content Analysis		

Week – 08	Day – 2	Date – 20/02/18
Content Analysis		
Week – 08	Day – 3	Date – 21/02/18
Content Analysis		
Week – 08	Day – 4	Date – 22/02/18
Content Analysis by students for effective planning of lesson plans.		
Week – 08	Day – 5	Date – 23/02/18
Content Analysis by students for effective planning of lesson plans.		
Week – 08	Day – 6	Date – 24/02/18
Content Analysis by students for effective planning of lesson plans.		
Week : 09		
Week – 09	Day – 1	Date – 26/02/18
Epistemological issues for Mathematics		
Week – 09	Day – 2	Date – 27/02/18
Epistemological issues for Mathematics		
Week - 10		
Week – 10	Day – 1	Date – 05/03/18
Critical analysis of content of chapters.		
Week – 10	Day – 2	Date – 06/03/18
Linkages between different sub units and units of a chapter.		
Week – 10	Day – 3	Date – 07/03/18
Selection of strategy to link gaps between different sub units and units of a chapter.		
Week – 10	Day – 4	Date – 08/03/18
Selection of strategy and method to link gaps between different sub units and units of a chapter.		
Week – 10	Day – 5	Date – 09/03/18
Selection of strategy and method to link gaps between different sub units and units of a chapter.		
Week – 10	Day – 6	Date – 10/03/18
Selection of strategy and method to link gaps between different sub units and units of a chapter.		
Week - 11		
Week – 11	Day – 1	Date – 12/03/18
Axiological issues in teaching of mathematics.		
Week – 11	Day – 2	Date – 13/03/18
Axiological issues in teaching of mathematics		
Week – 11	Day – 3	Date – 14/03/18
Axiological issues in teaching of mathematics		
Week – 11	Day – 4	Date – 15/03/18
Student presentation to inculcate Axiological issues in teaching of mathematics in their lesson plans.		
Week – 11	Day – 5	Date – 16/03/18
Student presentation to inculcate Axiological issues in teaching of mathematics in their lesson plans.		
Week – 11	Day – 6	Date – 17/03/18
Student presentation to inculcate Axiological issues in teaching of mathematics in their lesson plans.		
Week – 12		
Week – 12	Day – 1	Date – 19/03/18
Examples : Meaning and Concept		
Week – 12	Day – 2	Date – 20/03/18

Selection of examples for different content.		
Week – 12	Day – 3	Date – 21/03/18
Selection of examples for different content.		
Week – 12	Day – 4	Date – 22/03/18
Selection of examples for different content from culture.		
Week – 12	Day – 5	Date – 24/03/18
Selection of examples for different content from culture.		
Week – 13		
Week – 13	Day – 1	Date – 26/03/18
Team teaching for mathematics		
Week – 13	Day – 2	Date – 27/03/18
Team teaching for mathematics		
Week – 13	Day – 3	Date – 28/03/18
Planning of Team teaching for mathematics.		
Week – 13	Day – 4	Date – 30/03/18
Planning of Team teaching for mathematics.		
Week – 14		
Week – 14	Day – 1	Date – 02/04/18
Simulation Presentation by students of their lesson Plans.		
Week – 14	Day – 2	Date – 03/04/18
Simulation Presentation by students of their lesson Plans.		
Week – 14	Day – 3	Date – 04/04/18
Simulation Presentation by students of their lesson Plans.		
Week – 14	Day – 4	Date – 05/04/18
Simulation Presentation by students of their lesson Plans.		
Week – 14	Day – 5	Date – 06/04/18
Simulation Presentation by students of their lesson Plans.		
Week – 14	Day – 6	Date – 07/04/18
Simulation Presentation by students of their lesson Plans.		
Week – 15		
Week – 15	Day – 1	Date – 09/04/18
Feedback for Simulation Presentation by students of their lesson Plans by students.		
Week – 15	Day – 2	Date – 10/04/18
Feedback for Simulation Presentation by students of their lesson Plans by students.		
Week – 15	Day – 3	Date – 11/04/18
Feedback for Simulation Presentation by students of their lesson Plans by students.		
Week – 15	Day – 4	Date – 12/04/18
Feedback for Simulation Presentation by students of their lesson Plans by teacher.		
Week – 15	Day – 5	Date – 13/04/18
Feedback for Simulation Presentation by students of their lesson Plans by teacher.		
Week – 16		
Week – 16	Day – 1	Date – 16/04/18
Planning for effective teaching and lesson plans.		
Week – 16	Day – 2	Date – 17/04/18
Planning for effective teaching and lesson plans.		
Week – 16	Day – 3	Date – 19/04/18
Planning for effective teaching and lesson plans.		
Week – 16	Day – 4	Date – 20/04/18

Discussion of students for Planning of effective teaching and lesson plans.		
Week – 16	Day – 5	Date – 21/04/18
Discussion of students for Planning of effective teaching and lesson plans.		
Week – 17		
Week – 17	Day – 1	Date – 23/04/18
Preparation of lesson plan for final teaching.		
Week – 17	Day – 2	Date – 24/04/18
Preparation of lesson plan for final teaching.		
Week – 17	Day – 3	Date – 25/04/18
Preparation of teaching aids for final teaching.		
Week – 17	Day – 4	Date – 26/04/18
Preparation of teaching aids for final teaching.		
Week – 17	Day – 5	Date – 27/04/18
Feedback by teacher on final prepared lesson plans and teaching aids.		
Week – 17	Day – 6	Date – 28/04/18
Feedback by teacher on final prepared lesson plans and teaching aids.		

Lesson Plan : From January 2018 to April 2018 (18 weeks)

Name of the Assistant Professor: Dr. Amit Kumar

Class and section: B.Ed.-Year I

Subject/ Course: COURSE- VII (A): CRITICAL UNDERSTANDING OF ICT

Prerequisites- Computer Lab, Entry behaviour of students, Smart class room etc.

Week1 G1	Jan.1 MON.	MS Office: MS WORD,
	Jan.2 Tu.	Introduction to a Word Processor
	Jan.3 Wed.	Basic components of MS WORD and its operation
G2	Jan.4 Th.	MS Office: MS WORD,
	Jan.5 Fr.	Introduction to a Word Processor
	Jan.6 Sat.	Basic components of MS WORD and its operation
Week2 G1	Jan.8 Mo	Making a resume in MS Word.
	Jan.9 Tu	Making a resume in MS Word.
	Jan.10	Making a resume in MS Word.

G2	Wed.	
	Jan.11 Th	Making a resume in MS Word.
	Jan.12 Fr	Making a resume in MS Word.
	Jan.13 Sat.	Making a resume in MS Word.
Week3 G1	Jan.15 Mon	Making a resume in MS Word.
	Jan.16 Tu	Making a resume in MS Word.
	Jan.17 Wed	Making a resume in MS Word.
G2	Jan.18 Th	Making a resume in MS Word.
	Jan.19 Fr	Making a resume in MS Word.
	Jan.20 Sat	Making a resume in MS Word.
Week4 G1	Jan.22 Mon.	Basant Panchmi
	Jan.23 Tu	MS Power Point: Introduction to Presentation Graphics, Basic components of MS Power Point and its operations
G2	Jan.24 Wed	Sir chhotu Ram Jayanti
	Jan.25 Th	MS Power Point: Introduction to Presentation Graphics, Basic components of MS Power Point and its operations
	Jan.26 Fr	Republic Day
	Jan.27 Sat.	MS Power Point: Introduction to Presentation Graphics, Basic components of MS Power Point and its operations
Week5 G1	Jan.29 Mon	Practice for Making Small Presentations
	Jan.30 Tu	Practice for Making Small Presentations
	Jan.31 Wed	Ravidas Jayanti
G2	Feb.01 Th	Practice for Making Small Presentations
	Feb.02 Fr	Practice for Making Small Presentations

	Feb.03 Sat	Practice for Making Small Presentations
Week-6	Feb 05 Mon	Practice for Making Small Presentations
	Feb.6 Tu	Practice for Making Small Presentations
G1	Feb.7 Wed	Practice for Making Small Presentations
	Feb.8 Th	Practice for Making Small Presentations
G2	Feb.9 Fr	Practice for Making Small Presentations
	Feb.10 Sat.	Swami Mahrshi Dayanand Jayanti
Week7	Feb.12 Mon.	Practice for Making Small Presentations
	Feb.13 Tu.	Mahashiv Ratri
G1	Feb.14 Wed.	Practice for Making Small Presentations
	Feb.15 Th	Practice for Making Small Presentations
G2	Feb.16 Fr	Practice for Making Small Presentations
	Feb.17 Sat.	Practice for Making Small Presentations
Week8	Feb.19 Mon.	Founder Day celebration (Sports Meet)
	Feb.20 Tu	Founder Day
G1	Feb.21 Wed	MS Excel: Introduction to Spreadsheets, Concept of Worksheets and workbooks and their operations
	Feb.22 Th	MS Excel: Introduction to Spreadsheets, Concept of Worksheets and workbooks and their operations
G2	Feb.23 Fr	MS Excel: Introduction to Spreadsheets, Concept of Worksheets and workbooks and their operations
	Feb.24 Sat	MS Excel: Introduction to Spreadsheets, Concept of Worksheets and workbooks and their operations
Week9	Feb.26 Mon	Practice for Preparation of Worksheets and workbooks
	Feb.27 Tu	Practice for Preparation of Worksheets and workbooks
G1	Feb.28	Term-1 Break
	March-1	
	March-2	
	March-3	

Week10 G1	March-5 Mo	Practice for Preparation of Worksheets and workbooks
	March-6 Tu	Practice for Preparation of Worksheets and workbooks
	March-7 Wed	Practice for Preparation of Worksheets and workbooks
G2	March-8 Th	Practice for Preparation of Worksheets and workbooks
	March-9 Fr	Practice for Preparation of Worksheets and workbooks
	March-10 Sat	Practice for Preparation of Worksheets and workbooks
Week11 G1	March-12 Mon	Practice for Preparation of Worksheets and workbooks
	March-13 Tu	Practice for Preparation of Worksheets and workbooks
	March-14 Wed	Practice for Preparation of Worksheets and workbooks
G2	March-15 Th	Practice for Preparation of Worksheets and workbooks
	March-16 Fr	Practice for Preparation of Worksheets and workbooks
	March-17 Sat	Practice for Preparation of Worksheets and workbooks
Week12 G1	March-19 Mo	Internet: Concept & Definition; Ways of using the Internet in instruction
	March-20 Tu	Internet: Concept & Definition; Ways of using the Internet in instruction
	March-21 Wed	Internet: Concept & Definition; Ways of using the Internet in instruction
G2	March-22 Th	Internet: Concept & Definition; Ways of using the Internet in instruction
	March-23 Fr	Saheedi Diwas
	March-24 Sat	Internet: Concept & Definition; Ways of using the Internet in instruction
Week13 G1	March-26 Mo	Practice for e-mail, file exchange
	March-27 Tu	Practice for e- mail, file exchange
	March-28 Wed	Practice for e -mail, file exchange
G2	March-29 Th.	Mahaveer Jayanti
	March-30 Fr	Practice for e-mail, file exchange
	March-31	Practice for e-mail, file exchange

	Sat	
Week14 G1 G2	April-02 Mo	Practice for discussion groups, live conferencing (chat) and knowledge navigation
	April-03 Tu	discussion groups, live conferencing (chat) and knowledge navigation
	April-04 Wed	discussion groups, live
	April-05 Th	conferencing (chat) and knowledge navigation
	April-06 Fr	discussion groups, live
	April-07 Sat	conferencing (chat) and knowledge navigation
	Week15 G1 G2	April-09 Mo
April-10 Tu		Practice on internet for searching for information
April-11 Wed		Practice on internet for searching for information
April-12 Th		Practice on internet for searching for information
April-13 Fr		Practice on internet for searching for information
April-14 Sat		Dr. B.R. Ambedkar Jayanti
Week16 G1 G2	April-16 Mo	Practice on internet for searching for information
	April-17 Tu	Practice on internet for searching for information
	April-18 Wed	ParshuRam Jayanti
	April-19 Th	Practice on internet for searching for information
G2	April-20 Fr	Practice on internet for searching for information
	April-21 Sat	Practice on internet for searching for information
	April-23 Mo	Smart Classroom: Concept, Equipment, Organization, Operation & its importance in
Week17 G1	April-24 Tu	Teaching in smart class room
	April-25 Wed	Smart Classroom: Concept, Equipment, Organization, Operation & its importance in
G2	April-26 Th	Teaching in smart class room
	April-27 Fr	Smart Classroom: Concept, Equipment, Organization, Operation & its importance in

	April-28 Sat	teaching in smart class room
Week18	April-30 Mo	Practice in smart classroom
	May-01 Tu	Practice in smart classroom
G1	May-02 Wed	Practice in smart classroom
	May-03 Th	Practice in smart classroom
G2	May-04 Fr	Practice in smart classroom
	May-05 Sat	Practice in smart classroom

G1-Group 1 & G2- Group 2

Lesson Plan : From January 2018 to April 2018 (18 weeks)

Name of the Assistant Professor: **Dr. Amit Kumar**

Class and section: **B.Ed.-First Year**

Subject/ Course: **COURSE-I: CHILDHOOD AND GROWING UP**

Prerequisites: Black board, chalk, duster, Entry behaviour of students, required teaching aid

	Jan.4 Th.	Childhood in the context of poverty
	Jan.5 Fr.	Childhood in the context of globalization
	Jan.6 Sat.	Childhood in the context of poverty and globalization
Week2	Jan.11 Th	Current issues related to adolescents stress and role of the teacher
	Jan.12 Fr	Current issues related to adolescents Increasing loneliness, and role of the teacher
	Jan.13 Sat.	Current issues related to adolescents changing family structures, stress and role of the teacher
Assignment		Discuss the effect of poverty and Globalisation on childhood
Week3	Jan.18 Th	Current issues related to adolescents, rising permissiveness, stress and role of the teacher
	Jan.19 Fr	Current issues related to adolescents stress and role of the teacher (Increasing loneliness,changing family structures and rising permissiveness)

	Jan.20 Sat	Issues in marginalization of difference and diversity
Week4	Jan.25 Th	Problems for children in marginalization of difference and diversity
	Jan.26 Fr	Republic Day
	Jan.27 Sat.	Provisions for children in marginalization of difference and diversity
Week5	Feb.01 Th	Children living in urban slum,; measures to bring improvement in their status
	Feb.02 Fr	Socially deprived girls: measures to bring improvement in their status
	Feb.03 Sat	Children living in urban slum, socially deprived girls: measures to bring improvement in their status
Week-6	Feb.8 Th	Discussion on Children living in urban slum, socially deprived girls: measures to bring improvement in their status
	Feb.9 Fr	Child rearing practices of children separated from parents practices of children's separated children
	Feb.10 Sat.	Swami Mahrshi Dayanand Jayanti
Week7	Feb.15 Th	Child rearing practices of children separated from parents practices of children's separated children in crèches
	Feb.16 Fr	Child rearing practices of children separated from parents practices of children's separated children in orphanages
	Feb.17 Sat.	Seminar on Child rearing practices of children separated from parents practices of children's separated children in crèches; children in orphanages
Assignment		Discuss and Describe the Educational provisions for separated children
Week8	Feb.22 Th	Schooling: peer influence
	Feb.23 Fr	Schooling: school culture
	Feb.24 Sat	Schooling: relationships with teachers, teacher
	Feb.28	

Week9	March-1	Term-1 Break
	March-2	
	March-3	
Week10	March-8 Th	expectations and school achievement; being out of school, overage learner
	March-9 Fr	Schooling: peer influences, school culture, relationships with teachers, teacher expectations and school achievement; being out of school, overage learner
	March-10 Sat	Understanding needs and behavioral problems of children and adolescents
Week11	March-15 Th	Class Test (Conditional)
	March-16 Fr	Understanding needs and behavioral problems of children and adolescents: Relationships with peers: friendships and gender;
	March-17 Sat	Understanding needs and behavioral problems of children and adolescents: Relationships with peers: friendships and gender; competition and cooperation, competition and conflict;
Week12		Aggression and bullying from early childhood to adolescence
	March-22 Th	
	March-23 Fr	Saheedi Diwas
	March-24 Sat	Adolescence substance abuse
Week13	March-29 Th.	Mahaveer Jayanti
	March-30 Fr	Adolescence drug addiction
	March-31 Sat	Impact of globalization on construction and experience of children in childhood and adolescent age.
Assignment		Describe the need and problems of Indian adolescents
Week14	April-05 Th	Impact of urbanization on construction and experience of children in childhood and adolescent age.
	April-06 Fr	Impact of economic changes on construction and experience of children in childhood and adolescent age.
	April-07 Sat	Impact of globalization, urbanization and economic changes on construction and experience of children in childhood and adolescent age.
		Discussion on Impact of globalization, urbanization and economic changes

Week15	April-12 Th	on construction and experience of children in childhood and adolescent age.
	April-13 Fr	Seminar on Deprivation and Deprived Children: Measures for their Adjustment and Education
	April-14 Sat	Dr. B.R. Ambedkar Jayanti
Week16		Learning: Meaning, implicit knowledge and beliefs.
	April-19 Th	
	April-20 Fr	Perspective on Human Learning: connectionists or Behaviorist (Thorndike, Classical and Operant Conditioning)
	April-21 Sat	Cognitivist (Insightful learning, Tolman's Sign learning theory) Constructivism
Week17		Bruner's discovery learning:
	April-26 Th	
	April-27 Fr	Concepts and principles of each perspective and their applicability in different learning situations.
	April-28 Sat	Relevance and applicability of various theories of learning for different kinds of learning situations.
Week18		Role of learner in various learning situations as seen in different theoretical perspectives.
	May-03 Th	
	May-04 Fr	Role of teacher in teaching situations.
	May-05 Sat	Role of teacher in teaching learning situations.

Lesson Plan : From January 2018 to April 2018 (18 weeks)

Name of the Assistant Professor: Dr. Amit Kumar

Class and section: B.Ed.-Year I

Subject/ Course: Teaching of Physical Science

Prerequisites: Classroom, chalk , duster, Black/White Board projector for presentation, Entry behaviour etc.

Week1	Jan.1 MON.	Nature of Physical Sciences
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	Jan.2 Tu.	Concept Physical Sciences
	Jan.3 Wed.	Scope of Physical Sciences
	Jan.4 Th.	Physical Sciences and its Place in the School Curriculum.
	Jan.5 Fr.	History of Physical Sciences with special emphasis on Teaching of Physical Science.
	Jan.6 Sat.	Differentiate between the terms 'Aims' and 'Objectives
Assignment		Discuss the nature, scope and importance of physical science
Week2	Jan.8 Mo	Aims and Objectives of Teaching Physical Sciences.
	Jan.9 Tu	Aims of teaching Physical Sciences at Middle stages.
	Jan.10 Wed.	Aims of teaching Physical Sciences at Secondary stages.
	Jan.11 Th	Aims of teaching Physical Sciences at Senior Secondary stages.
	Jan.12 Fr	Physical Science Teacher: Qualities
	Jan.13 Sat.	Physical Science Teacher: Responsibilities.
Week3	Jan.15 Mon	Need for Professional Orientation.
	Jan.16 Tu	Aids in teaching Physical Sciences:
	Jan.17 Wed	Equipments in teaching Physical Sciences:
	Jan.18 Th	Assistance in teaching Physical Sciences:
	Jan.19 Fr	Need of Physic Sciences Laboratory
	Jan.20 Sat	utilities of Physic Sciences Laboratory
Week4	Jan.22 Mon.	Basant Panchmi
	Jan.23 Tu	Preparation of Teaching Aids.

	Jan.24 Wed	Sir chhotu Ram Jayanti
	Jan.25 Th	use of Teaching Aids.
	Jan.26 Fr	Republic Day
	Jan.27 Sat.	Popularization and Propagation of Physical Sciences through Science Exhibition,
Assignment		Discuss the utility and importance of Laboratory
Week5	Jan.29 Mon	Popularization and Propagation of Physical Sciences through Science Magazine
	Jan.30 Tu	Popularization and Propagation of Physical Sciences through Science Trip
	Jan.31 Wed	Ravidas Jayanti
	Feb.01 Th	Popularization and Propagation of Physical Sciences through Science Quiz.
	Feb.02 Fr	E-teaching of Physical Sciences using technology for self-learning
	Feb.03 Sat	collaborative learning of science
Week-6	Feb 05 Mon	Contents Analysis,
	Feb.6 Tu	Pedagogical Analysis
	Feb.7 Wed	Contents Analysis, Pedagogical Analysis and their comparison.
	Feb.8 Th	Study of items:
	Feb.9 Fr	Division of units into sub-units
	Feb.10 Sat.	Swami Mahrshi Dayanand Jayanti
Assignment		Elaborate the pedagogical analysis
Week7	Feb.12 Mon.	Teaching requirements
	Feb.13 Tu.	Mahashiv Ratri
	Feb.14 Wed.	Instructional objectives
	Feb.15 Th	Teaching strategies
	Feb.16 Fr	Previous knowledge testing,

	Feb.17 Sat.	Topic announcement,
Week8	Feb.19 Mon.	Founder Day celebration (Sports Meet)
	Feb.20 Tu	Founder Day
	Feb.21 Wed	Science week celebration
	Feb.22 Th	Science week celebration
	Feb.23 Fr	Science week celebration
	Feb.24 Sat	Science week celebration
Week9	Feb.26 Mon	Science week celebration
	Feb.27 Tu	Class Test (conditional)
	Assignment	Prepare the report on science week celebration
	Feb.28	Term-1 Break
	March-1	
	March-2	
March-3		
Week10	March-5 Mo	Concepts of contents
	March-6 Tu	Presentation
	March-7 Wed	Teaching aids use
	March-8 Th	Demonstration experimental verification
	March-9 Fr	Thought provoking questions
	March-10 Sat	Criterion based tests.
Week11	March-12 Mon	Pedagogical analysis of Atomic structure
	March-13 Tu	Pedagogical analysis of Energy and its types
	March-14 Wed	Pedagogical analysis of Environment
	March-15 Th	Pedagogical analysis of pollution
	March-16 Fr	Pedagogical analysis of water as a universal solvent
	March-17 Sat	Pedagogical analysis of transmission of heat

Assignment		Description of any topic's Pedagogical analysis
Week12	March-19 Mo	Pedagogical analysis of Magnetism
	March-20 Tu	Pedagogical analysis of Friction
	March-21 Wed	Indicators of Quality Learning
	March-22 Th	Major Issues in Classroom Learning with special reference to Physical Sciences
	March-23 Fr	Saheedi Diwas
	March-24 Sat	Concept of Test
Week13	March-26 Mo	Concept of Test Evaluation.
	March-27 Tu	Concept of Measurement
	March-28 Wed	Examination'
	March-29 Th.	Mahaveer Jayanti
	March-30 Fr	'Evaluation'.
	March-31 Sat	Qualities of a good test,
Week14	April-02 Mo	Principles and steps in construction of an achievement test,
	April-03 Tu	Class Test (conditional)
	April-04 Wed	Principles and steps in construction of an achievement test,
	April-05 Th	Blue Print
	April-06 Fr	Question Paper
	April-07 Sat	Item analysis
Week15	April-09 Mo	Construction of multiple choice questions
	April-10 Tu	Construction of multiple choice questions
	April-11 Wed	Diagnostic test,
	April-12 Th	Remedial teaching in physical sciences.
	April-13 Fr	Continuous evaluation

	Assignment	Construct a multiple choice test on any topic
	April-14 Sat	Dr. B.R. Ambedkar Jayanti
Week16	April-16 Mo	comprehensive evaluation
	April-17 Tu	Formative assessment,
	April-18 Wed	ParshuRam Jayanti
	April-19 Th	Summative assessment,
	April-20 Fr	Grading pattern.
	April-21 Sat	Grading pattern.
Week17	April-23 Mo	Selection of appropriate evaluation technique.
	Assignment	Differentiate between the formative assessment and summative assessment
	April-24 Tu	Pedagogical practice of Atomic structure
	April-25 Wed	Pedagogical practice of Energy
	April-26 Th	Pedagogical practice of Heat
	April-27 Fr	Pedagogical practice of Pollution
Week18	April-28 Sat	Pedagogical practice of water
	April-30 Mo	Pedagogical practice of Types of Energy
	May-01 Tu	Pedagogical practice of Teaching methods
	May-02 Wed	Pedagogical practice of skills in Teaching
	May-03 Th	Pedagogical practice of laboratory techniques
	May-04 Fr	Pedagogical practice of evaluation techniques
	May-05 Sat	Pedagogical practice of objective formation

Lesson Plan : From January 2018 to April 2018 (18 weeks)

Name of the Assistant Professor: Dr. Amit Kumar

Class and section: B.Ed.- Year II

Subject/ Course: IV B: UNDERSTANDING DISCIPLINES AND SUBJECTS

Prerequisites: Black board, chalk, duster, Entry behaviour of students, required teaching aid

	Jan.4 Th.	Meaning , of Academic disciplines
	Jan.5 Fr.	characteristics of Academic disciplines
	Jan.6 Sat.	nature of Academic disciplines
Week2	Jan.11 Th	Discussion on Meaning ,characteristics and nature of Academic disciplines
	Jan.12 Fr	Discuss Subject matter knowledge
	Jan.13 Sat.	Disciplinarity
Week3	Jan.18 Th	Teacher's Subject matter knowledge and disciplinarity
	Jan.19 Fr	Seminar on Teacher's Subject matter knowledge and disciplinarity
	Jan.20 Sat	Seminar on Teacher's Subject matter knowledge and disciplinarity
Assignment		Describe the academic discipline in context to subject matter Knowledge
Week4	Jan.25 Th	Curriculum meaning
	Jan.26 Fr	Republic Day
	Jan.27 Sat.	Curriculum Characteristics
Week5	Feb.01 Th	Nature of curriculum

	Feb.02 Fr	Nature of curriculum
	Feb.03 Sat	Meaning and nature of syllabus
Week-6		
	Feb.8 Th	Meaning and nature of course
	Feb.9 Fr	Alternatives to Disciplinarity
	Feb.10 Sat.	Swami Mahrshi Dayanand Jayanti
Week7		
	Feb.15 Th	History and origin of Pedagogic Subjects; Philosophical Perspective
	Feb.16 Fr	History and origin of Pedagogic Subjects; Philosophical Perspective
	Feb.17 Sat.	History and origin of Pedagogic Subjects; Sociological Perspective
Week8		
	Feb.22 Th	History and origin of Pedagogic Subjects; Sociological Perspective
	Feb.23 Fr	History and origin of Pedagogic Subjects; Educational Perspective
	Feb.24 Sat	History and origin of Pedagogic Subjects; Educational Perspective
Assignment		Prepare for Discussion on History and origin of Pedagogic Subjects; Philosophical, Sociological & Educational Perspective
Week9		
	Feb.28	
	March-1	Term-1 Break
	March-2	
March-3		
Week10		
	March-8 Th	Discussion on History and origin of Pedagogic Subjects; Philosophical, Sociological & Educational Perspective
	March-9 Fr	Class Test (Conditional)
	March-10 Sat	Understanding interdisciplinary within different subjects

Week11		
	March-15 Th	Understanding multidisciplinary approach within different subjects
	March-16 Fr	Understanding subject, interdisciplinary, multidisciplinary and trans-disciplinary approach within different subjects
	March-17 Sat	Understanding trans-disciplinary approach within different subjects
Assignment		Discuss the Inter , Multi and transdisciplinarity
Week12		
	March-22 Th	Practical approach to interdisciplinarity
	March-23 Fr	Saheedi Diwas
	March-24 Sat	Practical approach to multidisciplinary
Week13		
	March-29 Th.	Mahaveer Jayanti
	March-30 Fr	Critical analysis of education as a discipline/area of study.
	March-31 Sat	Critical analysis of education as a discipline/area of study.
Week14		
	April-05 Th	Discuss the advantages and disadvantages of education as a discipline
	April-06 Fr	Education as a system and subsystem
	April-07 Sat	Education as a socially contrived system influenced by different factors
Week15		Education as a socially contrived system influenced by different factors
	April-12 Th	
	April-13 Fr	Interdisciplinary nature of education; relationships with disciplines/subjects such as philosophy, psychology, sociology, management, economics, anthropology
	April-14 Sat	Dr. B.R. Ambedkar Jayanti
Week16		
	April-19 Th	connecting knowledge across disciplinary boundaries to provide a broad framework for insightful construction of knowledge.
	April-20	School education – contemporary challenges

	Fr	
	April-21 Sat	Linkage between education and other development sectors.
Week17		
	April-26 Th	Emerging dimensions of school and teacher education.
	April-27 Fr	Knowledge and pedagogy
	April-28 Sat	Discussion on Knowledge and pedagogy
Week18		
	May-03 Th	Re-conceptualism of learning resources – textbooks, workbooks, multimedia, etc.
	May-04 Fr	Discussion on Re-conceptualism of learning resources – textbooks, workbooks, multimedia, etc.
	May-05 Sat	Monitoring and evaluation of schools

Lesson Plan : From January 2018 to April 2018 (18 weeks)

Name of the Assistant Professor: Dr. Amit Kumar

Class and section: B.Ed.-Year II

Subject/ Course: VI & VII Teaching of Pedagogy

Prerequisites: Classroom, chalk , duster, Black/White Board projector for presentation, Entry behaviour etc.

Week1	Jan.1 MON.	Orientation about different teaching skills
	Jan.2 Tu.	Orientation about different teaching skills
	Jan.3 Wed.	Discussion on different teaching skills
	Jan.4 Th.	Discussion on different teaching skills
	Jan.5	

	Fr.	Listing the different teaching skills
	Jan.6 Sat.	How to integrate the teaching skills
Week2	Jan.8 Mo	Skill of Probing Questions
	Jan.9 Tu	Practice by students in classroom for Skill of Probing Questions
	Jan.10 Wed.	Practice by students in classroom for Skill of Probing Questions
	Jan.11 Th	Practice by students in classroom for Skill of Probing Questions
	Jan.12 Fr	Practice by students in classroom for Skill of Probing Questions
	Jan.13 Sat.	Practice by students in classroom for Skill of Probing Questions
Week3	Jan.15 Mon	Skill of Introducing the Lesson
	Jan.16 Tu	Practice by students in classroom for Skill of Introducing the Lesson
	Jan.17 Wed	Practice by students in classroom for Skill of Introducing the Lesson
	Jan.18 Th	Practice by students in classroom for Skill of Introducing the Lesson
	Jan.19 Fr	Practice by students in classroom for Skill of Introducing the Lesson
	Jan.20 Sat	Practice by students in classroom for Skill of Introducing the Lesson
Week4	Jan.22 Mon.	Basant Panchmi Skill of Explaining
	Jan.23 Tu	Practice by students in classroom for Skill of Explaining
	Jan.24 Wed	Sir chhotu Ram Jayanti
	Jan.25 Th	Practice by students in classroom for Skill of Explaining
	Jan.26 Fr	Republic Day
	Jan.27 Sat.	Practice by students in classroom for Skill of Explaining
Week5	Jan.29 Mon	Practice by students in classroom for Skill of Explaining

	Jan.30 Tu	Ravidas Jayanti
	Jan.31 Wed	Practice by students in classroom for Skill of Explaining
	Feb.01 Th	Practice by students in classroom for Skill of Explaining
	Feb.02 Fr	Practice by students in classroom for Skill of Explaining
	Feb.03 Sat	Practice by students in classroom for Skill of Explaining
Week-6	Feb 05 Mon	Skill of Illustration with Examples
	Feb.6 Tu	Practice by students in classroom for Skill of Illustration with Examples
	Feb.7 Wed	Practice by students in classroom for Skill of Illustration with Examples
	Feb.8 Th	Practice by students in classroom for Skill of Illustration with Examples
	Feb.9 Fr	Practice by students in classroom for Skill of Illustration with Examples
	Feb.10 Sat.	Swami Mahrshi Dayanand Jayanti
Week7	Feb.12 Mon.	Skill of Stimulus Variation
	Feb.13 Tu.	Mahashiv Ratri
	Feb.14 Wed.	Practice by students in classroom for Skill of Stimulus Variation
	Feb.15 Th	Practice by students in classroom for Skill of Stimulus Variation
	Feb.16 Fr	Practice by students in classroom for Skill of Stimulus Variation
	Feb.17 Sat.	Practice by students in classroom for Skill of Stimulus Variation
Week8	Feb.19 Mon.	Founder Day celebration (Sports Meet)
	Feb.20 Tu	Founder Day
	Feb.21 Wed	Practice by students in classroom for Skill of Stimulus Variation
	Feb.22 Th	Practice by students in classroom for Skill of Stimulus Variation
	Feb.23 Fr	Practice by students in classroom for Skill of Stimulus Variation
	Feb.24 Sat	Practice by students in classroom for Skill of Stimulus Variation

Week9	Feb.26 Mon	Skill of Using Chalkboard
	Feb.27 Tu	Skill of Using Chalkboard
	Feb.28	Term-1 Break
	March-1	
	March-2	
March-3		
Week10	March-5 Mo	Practice by students in classroom for Skill of Using Chalkboard
	March-6 Tu	Practice by students in classroom for Skill of Using Chalkboard
	March-7 Wed	Practice by students in classroom for Skill of Using Chalkboard
	March-8 Th	Practice by students in classroom for Skill of Using Chalkboard
	March-9 Fr	Practice by students in classroom for Skill of Using Chalkboard
	March-10 Sat	Practice by students in classroom for Skill of Using Chalkboard
Week11	March-12 Mon	Contents Analysis,
	March-13 Tu	Pedagogical Analysis
	March-14 Wed	Contents Analysis, Pedagogical Analysis and their comparison.
	March-15 Th	Study of items:
	March-16 Fr	Division of units into sub-units
	March-17 Sat	Instructional objectives
Week12	March-19 Mo	Teaching strategies
	March-20 Tu	Previous knowledge testing,
	March-21 Wed	Topic announcement,
	March-22 Th	Instructional objectives formation practical
	March-23 Fr	Saheedi Diwas
	March-24	Instructional objectives formation practical

	Sat	
Week13	March-26 Mo	Presentation
	March-27 Tu	Use of Teaching aids
	March-28 Wed	Pedagogical analysis of Atomic structure
	March-29 Th.	Mahaveer Jayanti
	March-30 Fr	Pedagogical analysis of Environment
	March-31 Sat	Pedagogical analysis of pollution
Week14	April-02 Mo	Pedagogical analysis of water as a universal solvent
	April-03 Tu	Pedagogical analysis of transmission of heat
	April-04 Wed	Pedagogical analysis of Energy and its types
	April-05 Th	Pedagogical analysis of Magnetism
	April-06 Fr	Pedagogical analysis of Friction
	April-07 Sat	Indicators of Quality Learning
Week15	April-09 Mo	Major Issues in Classroom Learning with special reference to Physical Sciences
	April-10 Tu	'Evaluation'.
	April-11 Wed	Qualities of a good test,
	April-12 Th	Principles and steps in construction of an achievement test,
	April-13 Fr	construction of an achievement test
	April-14 Sat	Dr. B.R. Ambedkar Jayanti
Week16	April-16 Mo	Blue Print
	April-17 Tu	Question Paper
	April-18 Wed	ParshuRam Jayanti
	April-19 Th	Item analysis
	April-20 Fr	Construction of multiple choice questions

	April-21 Sat	Construction of multiple choice questions
Week17	April-23 Mo	Diagnostic test,
	April-24 Tu	Remedial teaching in physical sciences.
	April-25 Wed	Continuous evaluation
	April-26 Th	Summative assessment,
	April-27 Fr	Grading pattern.
	April-28 Sat	Grading pattern.
Week18	April-30 Mo	Selection of appropriate evaluation technique.
	May-01 Tu	Pedagogical practice of Atomic structure
	May-02 Wed	Pedagogical practice of Energy
	May-03 Th	Pedagogical practice of Heat
	May-04 Fr	Pedagogical practice of Pollution
	May-05 Sat	Pedagogical practice of water

Lesson Plan : From January 2018 to April 2018 (18 weeks)

Name of the Assistant Professor: Dr. Amit Kumar

Class and section: B.Ed.- Year II

Subject/ Course: COURSE-I: KNOWLEDGE AND CURRICULUM

Prerequisites: Black board, chalk, duster, Entry behaviour of students, required teaching aid

Week1	Jan.1 MON.	Conceptual Framework of Curriculum
	Jan.2 Tu.	Curriculum – Meaning
	Jan.3 Wed.	Curriculum –nature

Week2	Jan.8 Mo	organizing curriculum components
	Assignment	Prepare for Discussion on Curriculum – Meaning, nature and its organizing components
	Jan.9 Tu	Discussion on Curriculum – Meaning, nature and its organizing components
	Jan.10 Wed.	Seminar on Conceptual Framework of Curriculum
Week3	Jan.15 Mon	Principles of curriculum construction
	Jan.16 Tu	Principles of curriculum construction
	Jan.17 Wed	Discussion on Principles of curriculum construction
Week4	Jan.22 Mon.	Basant Panchmi
	Jan.23 Tu	Bases of curriculum: Sociological Base
	Jan.24 Wed	Sir chhotu Ram Jayanti
Week5	Jan.29 Mon	Bases of curriculum: Philosophical Base
	Jan.30 Tu	Bases of curriculum: psychological base
	Jan.31 Wed	Ravidas Jayanti
Week-6	Feb 05 Mon	Bases of curriculum : Educational base
	Assignment	Prepare for Discussion on bases of curriculum
	Feb.6 Tu	Discussion on bases of curriculum
	Feb.7 Wed	What are the Different Approaches to Curriculum Theory
	Feb.12	Traditional approach to Curriculum

Week7	Mon.	
	Feb.13 Tu.	Mahashiv Ratri
	Feb.14 Wed.	Learner driven approach to Curriculum
Week8	Feb.19 Mon.	Founder Day celebration (Sports Meet)
	Feb.20 Tu	Founder Day
	Feb.21 Wed	Critical approach to Curriculum
Week9	Feb.26 Mon	Differentiate between Traditional approach, Learner driven approach And Critical approach to Curriculum
	Feb.27 Tu	Discussion on Traditional approach, Learner driven approach And Critical approach to Curriculum
	Assignment	Describe the Traditional approach, Learner driven approach And Critical approach to Curriculum
	Feb.28	Term-1 Break
	March-1	
	March-2	
March-3		
Week10	March-5 Mo	Curriculum Process and Different ways of Approaching Curriculum Theory
	March-6 Tu	Curriculum as product
	March-7 Wed	Discussion on Curriculum as product
Week11	March-12 Mon	Curriculum as process
	March-13 Tu	Discussion on Curriculum as process
	March-14 Wed	Participatory approach to curriculum
Week12	March-19 Mo	Discussion on Participatory approach to curriculum
	March-20 Tu	Curriculum as product, Curriculum as process and Participatory approach
	March-21 Wed	Curriculum Designs
		Curriculum Models

Week13	March-26 Mo	
	March-27 Tu	Class Test (Conditional)
	March-28 Wed	Discipline Centered Design
Week14	April-02 Mo	Learner Centered Design
	April-03 Tu	Discussion on Learner Centered Design
	April-04 Wed	Problem Centered Design
Week15	April-09 Mo	Discussion on Problem Centered Design
	April-10 Tu	Components required in Curriculum Development
	April-11 Wed	Seminar on Components required in Curriculum Development
Assignment		Describe the different designs of curriculum
Week16	April-16 Mo	Curriculum Change: Meaning,
	April-17 Tu	Curriculum Change: Need
	April-18 Wed	ParshuRam Jayanti
Week17	April-23 Mo	Factors affecting Curriculum Change
	April-24 Tu	Discussion on Factors affecting Curriculum Change
	April-25 Wed	Practical experience on curriculum construction
Week18	April-30 Mo	Practical experience on curriculum evaluation
	May-01 Tu	Practical experience on curriculum evaluation
	May-02 Wed	Reflection on present B.Ed. Curriculum

Lesson Plan : From January 2018 to April 2018 (18 weeks)

Name of the Assistant Professor: Dr. Rekha Yadav

Class and section: B.Ed.-I year

Subject/ Course: II: CONTEMPORARY INDIA AND EDUCATION

Prerequisites: Classroom, chalk , duster, Black/White Board projector for presentation,

	Jan.4 Th.	Universalization of Elementary Education and related issues such as MDM, SSA
	Jan.5 Fr.	Universalization of Elementary Education and related issues such as MDM, RMSA
	Jan.6 Sat.	Universalization of Elementary Education and related issues such as MDM, SSA and RMSA
Assignment		Discuss the Scheme of MDM, ssa and RMSA
Week2		
	Jan.11 Th	Vocationalisation of Education
	Jan.12 Fr	Three Language Formulas
	Jan.13 Sat.	Open learning and distance education System
Week3		
	Jan.18 Th	Open learning and distance education System
	Jan.19 Fr	Open learning and distance education System
	Jan.20 Sat	Open learning and distance education System
Week4		
	Jan.25 Th	Modernization: Concept, Advantages & Disadvantages
	Jan.26 Fr	Republic Day
	Jan.27 Sat.	Modernization: Concept, Advantages & Disadvantages
Week5		
	Feb.01 Th	Modernization: Concept, Advantages & Disadvantages
	Feb.02 Fr	Discussion on Modernization: Concept, Advantages & Disadvantages
	Feb.03 Sat	Discussion on Modernization: Concept, Advantages & Disadvantages
Week-6		
	Feb.8 Th	Seminar on Modernization: Concept, Advantages & Disadvantages
	Feb.9 Fr	Emerging Concerns of Indian Society and Education
	Assignment	Describe the concept of modernisation
	Feb.10 Sat.	Swami Mahrshi Dayanand Jayanti

Week7	Feb.15 Th	Culture and Education
	Feb.16 Fr	Culture and Education
	Feb.17 Sat.	Culture and Education
Week8	Feb.22 Th	Culture and Education
	Feb.23 Fr	Democracy and Education
	Feb.24 Sat	Democracy and Education
Week9		Term-1 Break
	Feb.28	
	March-1	
	March-2	
Week10	March-3	
	March-8 Th	Inequalities in ancient, medieval and modern education
	March-9 Fr	Inequalities in ancient, medieval and modern education
	March-10 Sat	Inequalities in ancient, medieval and modern education
Week11	March-15 Th	Inequalities in ancient, medieval and modern education
	March-16 Fr	New Economic Reforms and their impact on Education
	March-17 Sat	New Economic Reforms and their impact on Education
Week12	March-22 Th	New Economic Reforms and their impact on Education
	March-23 Fr	Saheedi Diwas
	March-24 Sat	Class Test (Conditional)
Week13	March-29 Th.	Mahaveer Jayanti
	March-30 Fr	Education for Technological Empowerment
	March-31 Sat	Education for Technological Empowerment
	April-05	Education for Technological Empowerment

Week14	Th	
	April-06 Fr	Role of teacher in the context of Universal Education
	April-07 Sat	Role of teacher in the context of Universal Education
Week15	April-12 Th	Role of teacher in the context of Universal Education
	April-13 Fr	Role of teacher in the context of Universal Education
	April-14 Sat	Dr. B.R. Ambedkar Jayanti
Week16	April-19 Th	Reservation as an egalitarian Policy
	April-20 Fr	Reservation as an egalitarian Policy
	April-21 Sat	Reservation as an egalitarian Policy
	April-26 Th	Reservation as an egalitarian Policy, class discussion
Week17	April-27 Fr	Contemporary Issues in Indian Education
	April-28 Sat	Contemporary Issues in Indian Education
	May-03 Th	Contemporary Issues in Indian Education
Week18	May-04 Fr	Universalization of Elementary Education and related issues such as MDM, SSA and RMSA
	May-05 Sat	Universalization of Elementary Education and related issues such as MDM, SSA and RMSA

Lesson Plan : From January 2018 to April 2018 (18 weeks)

Name of the Assistant Professor: Dr. Rekha Yadav

Class and section: B.Ed.- year I

Subject/ Course: COURSE- VI (A): READING AND REFLECTING ON TEXTS

Prerequisites: Language Lab, Entry behaviour of students, Library etc.

Week1	Jan.1 MON.	Reading as a Language Skill
G1	Jan.2 Tu.	Acquisition of reading skills
	Jan.3 Wed.	Reading for global and local comprehension
	Jan.4 Th.	Reading as a Language Skill
G2	Jan.5 Fr.	Acquisition of reading skills
	Jan.6 Sat.	Reading for global and local comprehension
	Jan.8 Mo	Identify and select the texts :course text and beyond
Week2 G1	Jan.9 Tu	• Understanding the process of critical reading
	Jan.10 Wed.	• Ways of reading: pre-reading and post reading
	Jan.11 Th	Identify and select the texts :course text and beyond
G2	Jan.12 Fr	• Understanding the process of critical reading
	Jan.13 Sat.	• Ways of reading: pre-reading and post reading
	Jan.15 Mon	Reading a wide variety of texts such as descriptive, narratives, conversations, biographical
Week3 G1	Jan.16 Tu	sketches, plays, poems, letters, screenplays, reports, news reports
	Jan.17 Wed	sketches, plays, poems, letters, screenplays, reports, news reports
	Jan.18 Th	reading a wide variety of texts such as descriptive, narratives, conversations, biographical
G2	Jan.19 Fr	sketches, plays, poems, letters, screenplays, reports, news reports
	Jan.20 Sat	sketches, plays, poems, letters, screenplays, reports, news reports
	Jan.22 Mon.	Basant Panchmi
Week4 G1	Jan.23 Tu	Preparing a Vocabulary Book , with Meanings and Usage.
	Jan.24 Wed	Sir chhotu Ram Jayanti
	Jan.25 Th	Preparing a Vocabulary Book , with Meanings and Usage.

G2	Jan.26 Fr	Republic Day
	Jan.27 Sat.	Preparing Vocabulary Book , with Meanings and Usage.
Week5 G1	Jan.29 Mon	Preparing Vocabulary Book , with Meanings and Usage.
	Jan.30 Tu	Preparing Vocabulary Book , with Meanings and Usage.
	Jan.31 Wed	Ravidas Jayanti
G2	Feb.01 Th	Use of library as Resource
	Feb.02 Fr	Use of library as Resource
	Feb.03 Sat	Use of library as Resource
Week-6 G1	Feb 05 Mon	Use of library as Resource
	Feb.6 Tu	Use of library as Resource
	Feb.7 Wed	Use of library as Resource
G2	Feb.8 Th	Use of library as Resource
	Feb.9 Fr	Use of library as Resource
	Feb.10 Sat.	Swami Mahrshi Dayanand Jayanti
Week7 G1	Feb.12 Mon.	Developing Writing skills
	Feb.13 Tu.	Mahashiv Ratri
	Feb.14 Wed.	Writing for specific purpose and specific audience
G2	Feb.15 Th	Writing for specific purpose and specific audience
	Feb.16 Fr	Writing for specific purpose and specific audience
	Feb.17 Sat.	Writing for specific purpose and specific audience
Week8 G1	Feb.19 Mon.	Founder Day celebration (Sports Meet)
	Feb.20 Tu	Founder Day celebration (Sports Meet)
	Feb.21	

G2	Wed	Experience the classroom process of Writing (including collaboration, editing)	
	Feb.22 Th	Experience the classroom process of Writing (including collaboration	
	Feb.23 Fr	Experience the classroom process of Writing (including collaboration	
	Feb.24 Sat	Experience the classroom process of Writing (including collaboration	
Week9	Feb.26 Mon	Recognizing errors as part of learning process	
G1	Feb.27 Tu	Recognizing errors as part of learning process	
	Feb.28	Term-1 Break	
	March-1		
	March-2		
March-3			
Week10	March-5 Mo	Recognizing errors as part of learning process	
	G1	March-6 Tu	Recognizing errors as part of learning process
		March-7 Wed	Recognizing errors as part of learning process
G2	March-8 Th	Recognizing errors as part of learning process	
	March-9 Fr	Recognizing errors as part of learning process	
	March-10 Sat	Recognizing errors as part of learning process	
Week11	March-12 Mon	Editing the written texts in terms of discourse syntax, morphology and writing conventions	
	G1	March-13 Tu	Editing the written texts in terms of discourse syntax, morphology and writing conventions
		March-14 Wed	Editing the written texts in terms of discourse syntax, morphology and writing conventions
G2	March-15 Th	Editing the written texts in terms of discourse syntax, morphology and writing conventions	
	March-16 Fr	Editing the written texts in terms of discourse syntax, morphology and writing conventions	
	March-17 Sat	Editing the written texts in terms of discourse syntax, morphology and writing conventions	
Week12	March-19 Mo	Practice for Writing a book review and critically analyze the Content and Language of the text.	
	G1	March-20 Tu	Practice for Writing a book review and critically analyze the Content and Language of the text.
		March-21	Practice for Writing a book review and critically analyze the Content

	Wed	and Language of the text.
G2	March-22 Th	Practice for Writing a book review and critically analyze the Content and Language of the text.
	March-23 Fr	Saheedi Diwas
	March-24 Sat	Practice for Writing a book review and critically analyze the Content and Language of the text.
Week13 G1	March-26 Mo	Practice for Writing a book review and critically analyze the Content and Language of the text.
	March-27 Tu	Practice for Writing a book review and critically analyze the Content and Language of the text.
	March-28 Wed	Practice for Writing a book review and critically analyze the Content and Language of the text.
G2	March-29 Th.	Mahaveer Jayanti
	March-30 Fr	Practice for Writing a book review and critically analyze the Content and Language of the text.
	March-31 Sat	Practice for Writing a book review and critically analyze the Content and Language of the text.
Week14 G1	April-02 Mo	Practice for Writing a book review and critically analyze the Content and Language of the text.
	April-03 Tu	Practice for Writing a book review and critically analyze the Content and Language of the text.
	April-04 Wed	Practice for Writing a book review and critically analyze the Content and Language of the text.
G2	April-05 Th	Practice for Writing a book review and critically analyze the Content and Language of the text.
	April-06 Fr	Practice for Writing a book review and critically analyze the Content and Language of the text.
	April-07 Sat	Practice for Writing a book review and critically analyze the Content and Language of the text.
Week15 G1	April-09 Mo	Understand the concept of reflective writing
	April-10 Tu	Distinguish Features of reflecting writing's
	April-11 Wed	Distinguish Features of reflecting writing's
G2	April-12 Th	Understand the concept of reflective writing
	April-13 Fr	Distinguish Features of reflecting writing's
	April-14 Sat	Dr. B.R. Ambedkar Jayanti
Week16 G1	April-16 Mo	Read, reflect, and think critically: recognize the benefits of reflecting on developing teaching philosophy
	April-17 Tu	Include knowledge of types of texts: their structure, language features,

		word knowledge
G2	April-18 Wed	ParshuRam Jayanti
	April-19 Th	Read, reflect, and think critically: recognize the benefits of reflecting on developing teaching philosophy
	April-20 Fr	Include knowledge of types of texts: their structure
	April-21 Sat	Include knowledge of types of texts: their structure
Week17	April-23 Mo	Assessment of for Writing a book review and critically analyze the Content and Language of the text
	April-24 Tu	Assessment of for Writing a book review and critically analyze the Content and Language of the text
G1	April-25 Wed	Assessment of for Writing a book review and critically analyze the Content and Language of the text
	April-26 Th	Assessment of for Writing a book review and critically analyze the Content and Language of the text
G2	April-27 Fr	Assessment of for Writing a book review and critically analyze the Content and Language of the text
	April-28 Sat	Assessment of for Writing a book review and critically analyze the Content and Language of the text
Week18	April-30 Mo	Budh Purnima
	May-01 Tu	Assessment of Preparing a Vocabulary Book (50 words) in library
G1	May-02 Wed	Assessment of Preparing a Vocabulary Book (50 words) in library
	May-03 Th	Assessment of Preparing a Vocabulary Book (50 words) in library
G2	May-04 Fr	Assessment of Preparing a Vocabulary Book (50 words) in library
	May-05 Sat	Assessment of Preparing a Vocabulary Book (50 words) in library

G1-Group 1 & G2- Group 2

Lesson Plan: From January 2018 to April 2018 (18 weeks)

Name of the Assistant Professor: **Dr. Rekha Yadav**

Class and section: **B.Ed.-II year**

Subject/ Course: **-V (A): GENDER, SCHOOL AND SOCIETY**

Prerequisites: Black board, chalk, duster, Entry behaviour of students, required teaching aid

	Jan.4	Equity and equality in relation with
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	Th.	caste, class,
	Jan.5 Fr.	Equity and equality in relation with caste, class,
	Jan.6 Sat.	Disability and region.
Assignment		Discuss the Equity and equality in gender issues
Week2	Jan.11 Th	Historical backdrop: some landmarks from social reform movements
	Jan.12 Fr	Theories on gender and education: Application In Indian context
	Jan.13 Sat.	Socialization theory
Week3	Jan.18 Th	Gender difference
	Jan.19 Fr	Structural theory
	Jan.20 Sat	Deconstructive theory
Week4	Jan.25 Th	Gender Identities in family
	Jan.26 Fr	Republic Day
	Jan.27 Sat.	Socialization Practices in family
Assignment		Discuss the gender issues in society
Week5	Feb.01 Th	Socialization Practices in schools
	Feb.02 Fr	Socialization Practices in other formal and informal organization
	Feb.03 Sat	Teacher as an agent of change
Week-6	Feb.8 Th	Teacher as an agent of change
	Feb.9 Fr	Understanding the nature and processes of socialization • At home: family as a social institution, parenting styles and their impact, transmission of parental expectations and values
	Feb.10 Sat.	Swami Mahrshi Dayanand Jayanti
	Feb.15 Th	Understanding the nature and processes of socialization • At home: family as a social institution, parenting styles and their

		impact, transmission of parental expectations and values
	Feb.16 Fr	Understanding the nature and processes of socialization • At home: family as a social institution, parenting styles and their impact, transmission of parental expectations and values
	Feb.17 Sat.	Understanding the nature and processes of socialization • At home: family as a social institution, parenting styles and their impact, transmission of parental expectations and values
Week8	Feb.22 Th	Socialization and the community: neighborhood, extended family religious group and their socialization functions, mutual dependence of man and society
	Feb.23 Fr	Socialization and the community: neighborhood, extended family religious group and their socialization functions, mutual dependence of man and society
	Feb.24 Sat	Class test (Conditional)
Week9	Feb.28	Term-1 Break
	March-1	
	March-2	
	March-3	
Week10	March-8 Th	At school: impact of entry to school, relation between school and society, value formation in the context of schooling {role of schooling in developing national, secular and humanistic values}
	March-9 Fr	At school: impact of entry to school, relation between school and society, value formation in the context of schooling {role of schooling in developing national, secular and humanistic values}
	March-10 Sat	At school: impact of entry to school, relation between school and society, value formation in the context of schooling {role of schooling in developing national, secular and humanistic values}

Week11	March-15 Th	At school: impact of entry to school, relation between school and society, value formation in the context of schooling {role of schooling in developing national, secular and humanistic values}
	March-16 Fr	At school: impact of entry to school, relation between school and society, value formation in the context of schooling {role of schooling in developing national, secular and humanistic values}
	March-17 Sat	At school: impact of entry to school, relation between school and society, value formation in the context of schooling {role of schooling in developing national, secular and humanistic values}
Assignment		Discuss the stereo types about gender .
Week12	March-22 Th	Understanding interface between home, community and school.
	March-23 Fr	Saheedi Diwas
	March-24 Sat	Understanding interface between home, community and school.
Week13	March-29 Th.	Mahaveer Jayanti
	March-30 Fr	Understanding interface between home, community and school.
	March-31 Sat	Understanding interface between home, community and school.
Week14	April-05 Th	Theories on gender and education: Application In Indian context a) Socialization theory b) Gender difference c) Structural theory d) Deconstructive theory
	April-06 Fr	Theories on gender and education: Application In Indian context a) Socialization theory b) Gender difference c) Structural theory d) Deconstructive theory
	April-07 Sat	Theories on gender and education: Application In Indian context a) Socialization theory b) Gender difference c) Structural theory

		d) Deconstructive theory
Week15		Theories on gender and education: Application In Indian context
	April-12 Th	a) Socialization theory b) Gender difference c) Structural theory d) Deconstructive theory
	April-13 Fr	Theories on gender and education: Application In Indian context a) Socialization theory b) Gender difference c) Structural theory d) Deconstructive theory
	April-14 Sat	Dr. B.R. Ambedkar Jayanti
Week16		Gender Identities and Socialization Practices in family, schools and other formal and informal organization
	April-19 Th	
	April-20 Fr	Gender Identities and Socialization Practices in family, schools and other formal and informal organization
	April-21 Sat	Gender Identities and Socialization Practices in family, schools and other formal and informal organization
Assignment		Prepare a schedule to discuss the gender parity in your town.
Week17		At home: family as a social institution, parenting styles and their impact, transmission of parental expectations and values
	April-26 Th	
	April-27 Fr	At home: family as a social institution, parenting styles and their impact, transmission of parental expectations and values
	April-28 Sat	At home: family as a social institution, parenting styles and their impact, transmission of parental expectations and values
Week18		At school: impact of entry to school, relation between school and society, value formation in the context of schooling {role of schooling in developing national, secular and humanistic values}
	May-03 Th	

	May-04 Fr	At school: impact of entry to school, relation between school and society, value formation in the context of schooling {role of schooling in developing national, secular and humanistic values}
	May-05 Sat	At school: impact of entry to school, relation between school and society, value formation in the context of schooling {role of schooling in developing national, secular and humanistic values}

Lesson Plan : From January 2018 to April 2018 (18 weeks)

Name of the Assistant Professor: Dr. Rekha Yadav

Class and section: B.Ed.-II year

Subject/ Course: Knowledge and Curriculum

Prerequisites: Black board, chalk, duster, Entry behaviour of students, required teaching aid

	Jan.4 Th.	Methods of acquiring Knowledge
	Jan.5 Fr.	Methods of acquiring Knowledge
	Jan.6 Sat.	Concept of Information
Assignment		Discuss the Methods of Acquiring knowledge and information
Week2		
	Jan.11 Th	Concept of Knowledge
	Jan.12 Fr	Distinction between- Information and Knowledge
	Jan.13 Sat.	Concept of Belief
Week3		
	Jan.18 Th	Concept of truth
	Jan.19 Fr	Distinction between-, Belief and truth
	Jan.20 Sat	Reasoning as a source of Knowledge

Week4	Jan.25 Th	Analysis as a source of Knowledge
	Jan.26 Fr	Republic Day
	Jan.27 Sat.	Distinction between- Reasoning and Analysis
Assignment		Distinguish between information, Knowledge, belief, truth , reasoning and analysis
Week5	Feb.01 Th	Different Ways of Knowing
	Feb.02 Fr	Relative roles of the knower
	Feb.03 Sat	roles of known in knowledge transmission and construction
Week-6	Feb.8 Th	Class test (Conditional)
	Feb.9 Fr	Contribution of the teachers in assimilation of information
	Feb.10 Sat.	Swami Mahrshi Dayanand Jayanti
Week7	Feb.15 Th	Contribution of the teachers in dissemination of information
	Feb.16 Fr	Contribution of the teachers in assimilation of knowledge
	Feb.17 Sat.	Contribution of the teachers in dissemination of knowledge
Assignment		Discuss the contribution of Teacher in assimilation and dissemination of Knowledge and information
Week8	Feb.22 Th	Different facets of knowledge and relationship, such as: • Local and University
	Feb.23 Fr	Different facets of knowledge and relationship, such as: Concrete and Absolute
	Feb.24 Sat	Different facets of knowledge and relationship, such as: Theoretical and Practical
Week9	Feb.28	Term-1 Break
	March-1	
	March-2	
	March-3	

Week10	March-8 Th	Different facets of knowledge and relationship, such as: Contextual and Textual
	March-9 Fr	Different facets of knowledge and relationship, such as: School and Out of School
	March-10 Sat	Culture and Knowledge (Discussion)
Week11	March-15 Th	• Role of culture in knowing
	March-16 Fr	Ways of knowledge rendered in to action
	March-17 Sat	Emerging problems relating to knowledge
Assignment		Discuss the concept of culture and knowledge
Week12	March-22 Th	Epistemology of Indian Philosophies • Sankhya
	March-23 Fr	Saheedi Diwas
	March-24 Sat	Vedanta
Week13	March-29 Th.	Mahaveer Jayanti
	March-30 Fr	Epistemology of Western Philosophies Idealism
	March-31 Sat	Epistemology of Western Philosophies • Idealism
Week14		Epistemology of Western Philosophies Idealism
	April-05 Th	
	April-06 Fr	Naturalism
	April-07 Sat	Naturalism
Week15		Naturalism
	April-12 Th	
	April-13 Fr	Naturalism
	Assignment	Discuss the educational implications of Naturalism
	April-14 Sat	Dr. B.R. Ambedkar Jayanti

Week16		Pragmatism
	April-19 Th	
	April-20 Fr	Pragmatism
	April-21 Sat	Pragmatism
Week17		Existentialism
	April-26 Th	
	April-27 Fr	Existentialism
	April-28 Sat	Class Test
Week18		
	May-03 Th	Discussion on Idealism and Naturalism
	May-04 Fr	Discussion on Pragmatism
	May-05 Sat	Discussion on Existentialism

Lesson Plan : From January 2018 to April 2018 (18 weeks)

Name of the Assistant Professor: Dr. Rekha Yadav

Class and section: B.Ed.- year II

Subject/ Course: COURSE VIII: SCHOOL BASED ACTIVITIES

Week1	Jan.1 MON.	Meaning and importance of school Time table
G1	Jan.2 Tu.	Types of time table
	Jan.3 Wed.	Blue print of time table
G2	Jan.4 Th.	Meaning and importance of school Time table
	Jan.5 Fr.	Types of time table
	Jan.6 Sat.	Blue print of time table
Week2	Jan.8 Mo	Practice for preparation of different type time table in class

G1	Jan.9 Tu	Practice for preparation of different type time table in class
	Jan.10 Wed.	Practice for preparation of different type time table in class
G2	Jan.11 Th	Practice for preparation of different type time table in class
	Jan.12 Fr	Practice for preparation of different type time table in class
	Jan.13 Sat.	Practice for preparation of different type time table in class
Week3 G1	Jan.15 Mon	Practice for preparation of different type time table in class
	Jan.16 Tu	Practice for preparation of different type time table in class
	Jan.17 Wed	Practice for preparation of different type time table in class
G2	Jan.18 Th	Practice for preparation of different type time table in class
	Jan.19 Fr	Practice for preparation of different type time table in class
	Jan.20 Sat	Practice for preparation of different type time table in class
Week4 G1	Jan.22 Mon.	Basant Panchmi How to write a report of any activity
	Jan.23 Tu	How to write a report of any activity
	Jan.24 Wed	Sir chhotu Ram Jayanti
G2	Jan.25 Th	How to write a report of any activity
	Jan.26 Fr	Republic Day
	Jan.27 Sat.	How to write a report of any activity
Week5 G1	Jan.29 Mon	Practice for writing a report under the supervision of teacher in class
	Jan.30 Tu	Practice for writing a report under the supervision of teacher in class
	Jan.31 Wed	Ravidas Jayanti
	Feb.01 Th	Practice for writing a report under the supervision of teacher in class

G2	Feb.02 Fr	Practice for writing a report under the supervision of teacher in class
	Feb.03 Sat	Practice for writing a report under the supervision of teacher in class
Week-6	Feb 05 Mon	What is teaching Aid?
G1	Feb.6 Tu	Describe different types of teaching aids
	Feb.7 Wed	Importance of teaching aids
G2	Feb.8 Th	What is teaching Aid?
	Feb.9 Fr	Describe different types of teaching aids and Importance of teaching aids
	Feb.10 Sat.	Swami Mahrshi Dayanand Jayanti
Week7	Feb.12 Mon.	How to prepare and present a chart ?
	Feb.13 Tu.	Mahashiv Ratri
G1	Feb.14 Wed.	How to prepare and present a chart ?
G2	Feb.15 Th	How to prepare and present a chart ?
	Feb.16 Fr	How to prepare and present a chart ?
	Feb.17 Sat.	How to prepare and present a chart ?
Week8	Feb.19 Mon.	Founder Day celebration (Sports Meet)
	Feb.20 Tu	Founder Day
	Feb.21 Wed	Preparation of chart of pedagogic subject matter
G2	Feb.22 Th	Preparation of chart of pedagogic subject matter
	Feb.23 Fr	Preparation of chart of pedagogic subject matter
	Feb.24 Sat	Preparation of chart of pedagogic subject matter
Week9	Feb.26 Mon	Preparation of chart of pedagogic subject matter
G1	Feb.27 Tu	Preparation of chart of pedagogic subject matter
	Feb.28 March-1	

	March-2	Term-1 Break
	March-3	
Week10 G1	March-5 Mo	How to prepare and present a Model as teaching aid?
	March-6 Tu	Preparation of model of pedagogic subject matter
	March-7 Wed	Preparation of model of pedagogic subject matter
G2	March-8 Th	How to prepare and present a Model as teaching aid?
	March-9 Fr	Preparation of model of pedagogic subject matter
	March-10 Sat	Preparation of model of pedagogic subject matter
Week11 G1	March-12 Mon	How to use specimens as teaching aids
	March-13 Tu	Practice for use of specimens
	March-14 Wed	Practice for use of specimens
G2	March-15 Th	How to use specimens as teaching aids
	March-16 Fr	Practice for use of specimens
	March-17 Sat	Practice for use of specimens
Week12 G1	March-19 Mo	Practice for use of specimens
	March-20 Tu	Meaning of CCE
	March-21 Wed	Importance of CCE
G2	March-22 Th	Discussion on CCE
	March-23 Fr	Saheedi Diwas
	March-24 Sat	Importance of CCE
Week13 G1	March-26 Mo	Learning Indicators
	March-27 Tu	Process of assessment
	March-28 Wed	Process of assessment
	March-29	

G2	Th.	Mahaveer Jayanti
	March-30 Fr	Learning Indicators
	March-31 Sat	Process of assessment
Week14	April-02 Mo	Formative assessment
	April-03 Tu	Summative assessment
G1	April-04 Wed	Continuous and comprehensive assessment
G2	April-05 Th	Formative assessment
	April-06 Fr	Summative assessment
	April-07 Sat	Continuous and comprehensive assessment
Week15 G1	April-09 Mo	Procedure to develop a CCE of students
	April-10 Tu	Procedure to develop a CCE of students
	April-11 Wed	Procedure to develop a CCE of students
G2	April-12 Th	Procedure to develop a CCE of students
	April-13 Fr	Procedure to develop a CCE of students
	April-14 Sat	Dr. B.R. Ambedkar Jayanti
Week16	April-16 Mo	Practice by students for development of CCE of any one B.Ed. Student
	April-17 Tu	Practice by students for development of CCE of any one B.Ed. Student
G2	April-18 Wed	ParshuRam Jayanti
	April-19 Th	Practice by students for development of CCE of any one B.Ed. Student
	April-20 Fr	Practice by students for development of CCE of any one B.Ed. Student
	April-21 Sat	Practice by students for development of CCE of any one B.Ed. Student
	April-23	

Week17	Mo	Assessment of Report writing
	April-24 Tu	Assessment of Report writing
G1	April-25 Wed	Assessment of Report writing
	April-26 Th	Assessment of Report writing
G2	April-27 Fr	Assessment of Report writing
	April-28 Sat	Assessment of Report writing
Week18	April-30 Mo	Budh purnima
	May-01 Tu	Assessment of CCE Pattern developed by pupil teachers
G1	May-02 Wed	Assessment of CCE Pattern developed by pupil teachers
	May-03 Th	Assessment of CCE Pattern developed by pupil teachers
G2	May-04 Fr	Assessment of CCE Pattern developed by pupil teachers
	May-05 Sat	Assessment of CCE Pattern developed by pupil teachers

G1-Group1 and G2- Group 2

Lesson Plan : From January 2018 to April 2018 (18 weeks)

Name of the Assistant Professor: Dr. Rekha Yadav

Class and section: B.Ed.-II year

Subject/ Course: Guidance and Counselling

Prerequisites: Black board, chalk, duster, Entry behaviour of students, required teaching aid

Week1	Jan.1 MON.	Types of guidance: Educational, Vocational and Personal
	Jan.2 Tu.	Types of guidance: Educational Vocational and Personal
	Jan.3 Wed.	Types of guidance: Educational Vocational and Personal
Assignment		Discuss the type of Guidance
Week2	Jan.8 Mo	Meaning, of Studying and Appraising Individuals in Guidance

	Jan.9 Tu	Need of Studying and Appraising Individuals in Guidance
	Jan.10 Wed.	Importance of Studying and Appraising Individuals in Guidance
Week3	Jan.15 Mon	Principles of Studying and Appraisal of students
	Jan.16 Tu	Principles of Studying and Appraisal of students
	Jan.17 Wed	Testing and Non-testing Techniques for Studying and Appraisal of students
Week4	Jan.22 Mon.	Basant Panchmi
	Jan.23 Tu	Testing Techniques: Intelligence tests,
	Jan.24 Wed	Sir chhotu Ram Jayanti
Week5	Jan.29 Mon	Testing Techniques:, Aptitude Tests,
	Jan.30 Tu	Testing Techniques: Personality Tests
	Jan.31 Wed	Ravidas Jayanti
Week-6	Feb 05 Mon	Non-testing Techniques: Cumulative Record Cards
	Feb.6 Tu	Non-testing Techniques:, Case Study, Interview,
	Feb.7 Wed	Non-testing Techniques: Interview, Observation
Week7	Feb.12 Mon.	Purposes of organization of guidance Services
	Feb.13 Tu.	Mahashiv Ratri
	Feb.14 Wed.	Principles of organization of guidance Services
Assignment		Discuss the testing and non testing Techniques for guidance
Week8	Feb.19 Mon.	Founder Day celebration (Sports Meet)
	Feb.20	

	Tu	Founder Day celebration (Sports Meet)
	Feb.21 Wed	Organization of guidance services at Secondary Level
Week9	Feb.26 Mon	Organization of guidance services at Secondary Level
	Feb.27 Tu	Organization of guidance services at Secondary Level
	Feb.28	Term-1 Break
	March-1	
	March-2	
March-3		
Week10	March-5 Mo	Role of Guidance Personnel (Head of the Institution, Teacher and Counselor) in organization of guidance services in School
	March-6 Tu	Meaning, of Counseling
	March-7 Wed	Aims of Counseling
Week11	March-12 Mon	Principles of Counseling and Need of Counseling
	March-13 Tu	Class Test (Conditional)
	March-14 Wed	Types/ Approaches of Counseling: Directive,
Week12	March-19 Mo	Types/ Approaches of Counseling: Non-directive,
	March-20 Tu	Types/ Approaches of Counseling: Eclectic.
	March-21 Wed	Differentiate Directive, Non-directive, and Eclectic.
Assignment		Elaborate Directive, Non directive and eclectic counselling
Week13	March-26 Mo	Counseling Interview
	March-27 Tu	Difference between guidance and counseling
	March-28 Wed	Discussion on guidance and counseling
Week14	April-02 Mo	Characteristics of Counselor
	April-03 Tu	Qualities of Counselor
	April-04	Counselor's Professional Ethics

	Wed	
Week15	April-09 Mo	Functions of Counselor
	April-10 Tu	Discussion on approaches of counselling
	April-11 Wed	Role of Guidance Personnel (Head of the Institution, Teacher and Counselor) in organization of guidance services in School
Week16	April-16 Mo	Practical experience through simulation on Organization of guidance services at Secondary Level
	April-17 Tu	Practical experience through simulation on Organization of guidance services at Secondary Level
	April-18 Wed	ParshuRam Jayanti
Week17	April-23 Mo	Practical Assessment for guidance and counselling
	April-24 Tu	Practical Assessment for guidance and counselling
	April-25 Wed	Practical Assessment for guidance and counselling
Week18	April-30 Mo	Budh purnima
	May-01 Tu	Practical on vocational guidance
	May-02 Wed	Practical on personal guidance

LESSON PLAN

Name of the Assistant Professor: Mrs. Poonam Kumari

Class- B.Ed (First year)

Subject Lesson Plan: Childhood and Growing Up

18 weeks (from January 2018 to April 2018)

JANUARY, 2018	
WEEK 1	
DAY 1, 1-1-2018	Concept of Kohlberg's moral development theory

DAY 2 , 2-1-2018	Stages of Kohlberg's moral development theory
DAY 3, 3-1-2018	Educational implication of Kohlberg's moral development theory
WEEK 2	
DAY 1, 8-1-18	Erikson's psycho-social development theory (meaning)
DAY 2, 9-1-18	Stages of psycho-social development theory 1-4
DAY 3, 10-1-18	Stages of psycho-social development theory 5-6
WEEK 3	
DAY 1, 15-1-18	Educational implication of psycho-social development theory
DAY 2, 16-1-18	Factors affecting growth and development
DAY 3, 17-1-18	Discussion on Factors affecting growth and development
WEEK 4	
DAY 1, 22-1-18	Vasant Panchami
DAY 2, 23-1-18	Concept of heredity and environment in development
DAY 3, 24-1-18	Sir Chhotu Ram Jayanti
WEEK 5	
DAY 1, 29-1-18	Relative role of heredity and environment in development
DAY 2, 30-1-18	Educational implication of heredity and environment in development
DAY 3, 31-1-18	Guru Ravidas Birthday
FEBRUARY	
WEEK 6	
DAY 1, 5-2-2018	Meaning and types of parenting's style
DAY 2 , 6-2-2018	Class test
DAY 3, 7-2-2018	Influencing developmental aspects of childhood and adolescence
WEEK 7	
DAY 1, 12-2-18	Meaning of Media, Types of Media
DAY 2, 13-2-18	Maha Shivratri
DAY 3, 14-2-18	Impact of Media on adolescents
WEEK 8	
DAY 1, 19-2-18	Founder's Day
DAY 2, 20-2-18	Founder's Day
DAY 3, 21-2-18	Throw light on the role of Media
WEEK 9	
DAY 1, 26-2-18	Concept of Individual difference
DAY 2, 27-2-18	Types and factors influencing individual difference
DAY 3, 28-2-18	Term Break
MARCH	
WEEK 10	
DAY 1, 5-3-2018	Educational implication of individual difference
DAY 2 , 6-3-2018	Dimension of difference in psychological attributes- Cognitive and Interest
DAY 3, 7-3-2018	Aptitude and Creativity
WEEK 11	
DAY 1, 12-3-18	Personality and Values
DAY 2, 13-3-18	Meaning of Multiple Intelligence
DAY 3, 14-3-18	Focus on Gardner's theory of Multiple Intelligence
WEEK 12	
DAY 1, 19-3-18	Educational implication for teaching-learning in Gardner's theory

DAY 2, 20-3-18	Discussion on Understanding difference based on a range of cognitive abilities
DAY 3, 21-3-18	Learning difficulties
WEEK 13	
DAY 1, 26-3-18	Slow learners and dyslexics
DAY 2, 27-3-18	Intellectual deficiency and intellectual giftedness
DAY 3, 28-3-18	Implications for catering to individual variations in view of difference rather than deficit perspective
April	
WEEK 14	
DAY 1, 2-4-2018	Methods and ways to understand children's and adolescent's behavior
DAY 2, 3-4-2018	Gathering data about children-naturalistic observations
DAY 3, 4-4-2018	Interviews
WEEK 15	
DAY 1, 9-4-18	Reflective journals about children
DAY 2, 10-4-18	Anecdotal records and narratives
DAY 3, 11-4-18	Meaning, characteristics and kinds of play
WEEK 16	
DAY 1, 16-4-18	Play and its functions linkages with physical, emotional, cognitive and social development
DAY 2, 17-4-18	Class test
DAY 3, 18-4-18	Parashurama jayanti
WEEK 17	
DAY 1, 23-4-18	Importance of Games and group dynamics
DAY 2, 24-4-18	Rules of games and how children learn to negotiate differences
DAY 3, 25-4-18	Resolve conflict

LESSON PLAN

Name of the Assistant Professor: Mrs. Poonam Kumari

Class: B.Ed (second year)

Subject of Lesson Plan: Language across the Curriculum

18 weeks (from January 2018 to April 2018)

January, 2018	
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WEEK 1	
DAY 1, 1-1-2018	Meaning and need of LAC Approach
DAY 2 , 2-1-2018	Benefits of LAC Approach
DAY 3, 3-1-2018	Respective roles of content subject teachers
WEEK 2	
DAY 1, 8-1-18	Language teachers in LAC Approach
DAY 2, 9-1-18	Concept of language learning
DAY 3, 10-1-18	Learning through language general classroom
WEEK 3	
DAY 1, 15-1-18	Functions of language in classroom
DAY 2, 16-1-18	Meaning of language acquisition and language learning
DAY 3, 17-1-18	Nature of multilingualism
WEEK 4	
DAY 1, 22-1-18	Vasant Panchami
DAY 2, 23-1-18	Differential status of Indian language classroom
DAY 3, 24-1-18	Sir Chhotu Ram Jayanti
WEEK 5	
DAY 1, 29-1-18	Multi-Cultural Awareness
DAY 2, 30-1-18	Language Diversity
DAY 3, 31-1-18	Guru Ravidas Birthday
FEBRUARY	
WEEK 6	
DAY 1, 5-2-2018	Relationship b/w language and society
DAY 2 , 6-2-2018	Identity, Power and discrimination
DAY 3, 7-2-2018	Discussion on school and society
WEEK 7	
DAY 1, 12-2-18	Multilingualism as a Resource and a strategy
DAY 2, 13-2-18	Maha Shivratri
DAY 3, 14-2-18	Language Discourse in the classroom
WEEK 8	
DAY 1, 19-2-18	Founder's Day
DAY 2, 20-2-18	Founder's Day
DAY 3, 21-2-18	General classroom language
WEEK 9	
DAY 1, 26-2-18	Role of questioning and discussion in the classroom
DAY 2, 27-2-18	Class test
DAY 3, 28-2-18	Term Break
MARCH	
WEEK 10	
DAY 1, 5-3-2018	Communicative skills
DAY 2 , 6-3-2018	Listening and speaking skill
DAY 3, 7-3-2018	Processing and enquiring information
WEEK 11	
DAY 1, 12-3-18	Listening and speaking to interact : Dialogue
DAY 2, 13-3-18	Story telling
DAY 3, 14-3-18	Poem recitation and short play
WEEK 12	

DAY 1, 19-3-18	Respond to style, Tone Registers of language
DAY 2, 20-3-18	Reading to learn and understand
DAY 3, 21-3-18	Scanning
WEEK 13	
DAY 1, 26-3-18	Skimming
DAY 2, 27-3-18	Extracting information about reading
DAY 3, 28-3-18	Discussion on relevant information from the books
April	
WEEK 14	
DAY 1, 2-4-2018	Schema Theory
DAY 2, 3-4-2018	Text structures
DAY 3, 4-4-2018	Reading in content areas
WEEK 15	
DAY 1, 9-4-18	Writing to learn and understand
DAY 2, 10-4-18	Linkage between reading and writing
DAY 3, 11-4-18	Learn to write reports
WEEK 16	
DAY 1, 16-4-18	Learn to write reviews, essay, notice and letters
DAY 2, 17-4-18	Class test
DAY 3, 18-4-18	Parashurama Jayanti
WEEK 17	
DAY 1, 23-4-18	Learn to write creative writings
DAY 2, 24-4-18	Presentation of selected papers
DAY 3, 25-4-18	Questions and answers